

Stone with Woodford Playgroup (Village Hall)

The Village Hall, Stone, Nr Berkeley, Gloucestershire, GL13 9LE



Inspection date

9 November 2016

Previous inspection date

15 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a good understanding of how children learn. They provide a range of activities and resources, and children make choices in their play. All children make good progress from their initial starting points.
- The manager and staff consistently apply positive, age-appropriate boundaries for behaviour, ensuring children know what is expected of them. Children share and are kind, tolerant and respectful towards each other.
- Partnerships with parents are good. The manager and staff share information daily with parents about all aspects of their children's care and how learning could be extended at home. Parents comment that they are extremely happy with the service provided.
- The manager is ambitious and has a clear drive for improvement. She has addressed the recommendations raised at the last inspection. The manager and staff accurately evaluate the playgroup and identify areas to develop which have the most impact on outcomes for children.

It is not yet outstanding because:

- Occasionally, staff do not fully consider how younger children at different stages of development can be fully involved when taking part in activities together.
- The manager tracks individual children's progress well. However, she does not always use assessment information as effectively as possible to check on the progress of different groups of children and to precisely target teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for younger children to become deeply involved in planned activities
- use information from assessments more effectively to monitor the learning and progress being made by different groups of children, to target teaching even more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation including attendance and accident records; staff suitability checks; the self-assessment information; children's observation, assessment and planning records; and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the playgroup manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff attend regular safeguarding training and keep up to date with changes in legislation. They are confident about reporting any concerns they may have about a child's welfare. Recruitment and induction procedures are secure to help ensure that staff are suitable for their role. The manager monitors staff performance well. For example, staff have regular supervision and team meetings, and evaluate the quality of their teaching. The manager and staff are well-qualified and experienced. They update their skills and knowledge through well-targeted professional development opportunities. For example, staff's recent language development training has seen an improvement in children's outcomes. Good links with local schools and other settings help to support continuity in care.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development and plan for the next stage in their learning. They support children's communication and language skills well. For example, staff encourage children to explain themselves, ask questions and introduce new words such as 'rescuer' and 'hazardous' to develop their vocabularies. Staff skilfully help children to develop storylines and be imaginative. For example, children pretend to be firefighters, extinguish fires and go on picnics. Staff support all children to develop their early writing skills well. For example, children help themselves to pencils and chalks, and some identify letters and write their names independently. Books are provided in each area of the playgroup and children enjoy adult-led rhyming and singing sessions.

Personal development, behaviour and welfare are good

Staff are warm and caring towards children, and help them to feel welcome and emotionally secure in their care. Children are encouraged to be independent and develop a healthy lifestyle. For example, they serve their own nutritious snacks and drinks, and take care of their own personal hygiene. Children play outdoors daily. They have fun learning how to successfully jump through hoops and confidently balance along beams. Children take small risks in the safe environment while staff are close by to supervise them. Staff know each individual child and family well. For example, all children are respected and their traditions and cultures embraced.

Outcomes for children are good

Children are very well prepared for school. They are confident and show pride in their achievements. Children develop their mathematical skills well. For example, they count, sort and match during their play. Children develop an understanding of technology. For example, they discuss taking pictures of birds as they fly outdoors.

Setting details

Unique reference number	101705
Local authority	Gloucestershire
Inspection number	1061133
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	16
Name of registered person	Stone with Woodford Playgroup (Village Hall) Committee
Registered person unique reference number	RP519872
Date of previous inspection	15 April 2013
Telephone number	07544 733 799

Stone with Woodford Playgroup registered in 1997 and is based in the village hall in Stone, Gloucestershire. The playgroup employs three members of childcare staff. Of these, one staff member hold an appropriate early years qualification at level 6 and two staff hold qualifications at level 3. The playgroup operates during school term times only. Sessions are Monday and Tuesday from 9am to 2.30pm, Wednesday from 9am to 1pm and Friday from 9am to 2.30pm. The playgroup receives funding to provide free early education for children aged two, three and four years.

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