

Midsummer Park Pre-School

Midsummer Park Childrens Centre, 292 Staines Road, Hounslow, TW4 5BA

Inspection date	8 November 2016
Previous inspection date	12 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team leads staff well and is proactive in making improvements. It regularly evaluates the care it offers and confidently identifies what it needs to do to improve.
- Partnerships with parents are good. Staff keep parents well informed about their children's development, including sharing assessments of children's progress on a regular basis, which helps to support learning at home.
- Staff know the children well and offer interesting activities and play experiences. They provide effective support to children who speak English as an additional language and those who have special educational needs or disability.
- The management team monitors children's progress closely. For example, it identifies any gaps in children's individual achievements and checks whether all areas of learning are covered in the provision. All children make good progress from their starting points.
- Children are confident and happy. They behave very well, treat others with respect, and play together cooperatively. Children enjoy attending this welcoming and friendly pre-school. They form trusting relationships with staff and enjoy their company.

It is not yet outstanding because:

- Staff do not make the most of opportunities to help children think about ways to do things, including learning how to solve problems that they encounter themselves.
- Staff do not consistently help children to develop their mathematical skills, such as counting and an early awareness of size and number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children to think for themselves and learn to solve problems they encounter
- develop children's further understanding of counting, numbers and sizes to help extend their early mathematical learning.

Inspection activities

- The inspector had a tour of the pre-school and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability checks of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand the procedures to follow if they have concerns about a child's welfare. They keep updated with safeguarding matters and implement policies, procedures and risk assessments to prioritise children's safety. Staff develop their skills and knowledge effectively, such as through training and working towards recognised qualifications. For instance, training has had a particularly positive impact on the support that staff provide for children who have special educational needs or disability. Self-evaluation is accurate and includes the views of staff, parents and children. Staff have strong partnerships with other professionals and local schools. For example, they seek information from schools to help them support children's readiness for school effectively.

Quality of teaching, learning and assessment is good

Staff provide well-resourced play areas indoors and outdoors. Children show their understanding of how to follow directions. For example, when asked by staff, they busily move around finding and putting away items. Children delight in exploring different textures and materials. They explore play dough and make autumn collages. Children learn about technology. They use electronic toys; for example, metal detectors to excitedly hunt for hidden objects. Children make good progress in their communication and language skills, including those children who are learning English as an additional language or those who experience a delay in their development of speech. Staff model language to children effectively and encourage them to learn new vocabulary.

Personal development, behaviour and welfare are good

Staff offer a welcoming and inclusive environment. They encourage all children to join in and play with each other. Children develop good levels of independence. For example, they choose their resources and pour their own drinks. Staff teach children to keep themselves safe, including helping them to consider risks and use equipment safely. Children benefit from continual access to the garden, which helps provide them with plenty of fresh air and exercise. Children build their knowledge of the wider world, such as their understanding of people, families, traditions and languages.

Outcomes for children are good

All children are eager to take part in activities. They freely explore their environment, concentrate well, and confidently try new activities. Children develop their literacy skills. For example, they make marks in sand and with chalks. They begin to link letters with sounds and recognise their names in print. Children make firm friendships and enjoy playing games and spending time together. They effectively develop the skills they need in readiness for starting school.

Setting details

Unique reference number	EY446720
Local authority	Hounslow
Inspection number	1059347
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	54
Number of children on roll	72
Name of registered person	South Bedfont Playgroup Partnership
Registered person unique reference number	RP903998
Date of previous inspection	12 November 2012
Telephone number	0207 998 6917

Midsummer Park Pre-School registered in 2012. The pre-school operates from Midsummer Park Children's Centre in Hounslow Central, within the London Borough of Hounslow. It is one of two pre-schools owned and run by the same co-providers. Sessions run each weekday during term time, from 9.10am to 12.10pm and from 1pm to 4pm. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs 18 members of staff, 11 of whom hold qualifications at either level 2 or level 3. ?

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