

Childminder Report

Inspection date

7 November 2016

Previous inspection date

13 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated childminder has an excellent knowledge of how children learn and develop. She draws on her experience to provide an abundance of exciting opportunities for the children to learn and explore. All children flourish and make excellent progress in their learning and development.
- The childminder evaluates her practice exceptionally well. She gives a high level of consideration to the views of parents and children in planning further improvements. She is committed to raising the quality of teaching and learning to the highest level. For example, she has introduced signs and symbols, to support children to make rapid progress in their communication and language development.
- The childminder provides an exceptionally welcoming and highly engaging environment. Children are extremely happy, secure and highly motivated in the setting, and develop high levels of independence. Even the youngest children are highly confident to make choices and decisions.
- The childminder has excellent partnerships with parents. She engages them in their child's learning extremely successfully, to provide a joined-up approach that helps children to swiftly achieve their next developmental steps.
- The childminder provides children with an excellent range of experiences that supports their understanding of the world and individual differences in society extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support further children's developing interest in technology.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector read written testimonials from the parents and considered their views.
- The inspector sampled a range of documentation including children's development records, policies and procedures, self-evaluation and risk assessments.
- The inspector had a discussion and evaluation of children's learning and development with the childminder.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified childminder makes excellent use of her wide range of skills. For example, she has a superb understanding of how children prefer to learn, and makes provisions to allow them the opportunities to make their own choices. Arrangements for safeguarding are effective. The childminder uses her in-depth knowledge of child protection and the local procedures to safeguard children. She supervises children extremely well and teaches them consistently about how to manage risk to keep themselves safe. The childminder meticulously tracks and monitors children's learning so that she can quickly identify and close gaps in their development.

Quality of teaching, learning and assessment is outstanding

The childminder adapts her practice exceptionally well to involve children of different ages in activities. For example, during story time, she is extremely skilled in encouraging babies to listen and babble, while engaging older children in discussions about the story and developing their thinking to predict what is coming next. The childminder supports children's mathematical awareness and understanding highly successfully during activities and daily routines. However, she recognises the need to support children's interest in technology further. Young children become immersed in innovative activities that capture their curiosity and their desire to explore. For example, they showed extreme concentration and excellent hand-to-eye coordination as they manipulated straws through the small holes of a cutlery holder.

Personal development, behaviour and welfare are outstanding

The children are exceptionally well behaved. They play harmoniously together, share and take turns, and form extremely secure emotional attachments with the childminder and each other. Children develop an excellent understanding of routines and relish taking responsibility for tasks from an early age such as setting the table and tidying away the toys. The childminder is extremely skilful in teaching children how to stay healthy such as using songs and rhymes during activities and routines to reinforce their understanding. Children learn about diversity and develop an extremely positive sense of self. They thoroughly enjoy, for example, learning about different cultures and celebrations, and talking about differences in people and the places they live.

Outcomes for children are outstanding

Children are extremely happy and secure. They have excellent attitudes towards learning, showing high levels of concentration and confidence to persevere at tasks they find more challenging. Even the youngest children are encouraged to be independent and learn to cooperate with others right from the start. Children make excellent progress from their starting points and are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY455395
Local authority	Bristol City
Inspection number	1063143
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	13 August 2013
Telephone number	

The childminder registered in 2013. She lives in Horfield, Bristol. The childminder holds a relevant early years qualification at level 4. The childminder is able to receive funding for the provision of free early education for children aged two, three and four years. She offers her service Monday to Friday from 7.30am until 5.30pm.

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