

Barnabas House Private Nursery

Watery Lane, DARWEN, Lancashire, BB3 2EB



Inspection date

2 November 2016

Previous inspection date

7 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit greatly from the positive interactions with staff, who are good role models and provide them with lots of praise and encouragement.
- Staff effectively support children's communication and language development. They enthusiastically engage in their play, ask children lots of questions and give them time to answer.
- Staff help children to lead a healthy lifestyle. Children have many opportunities to be physically active. They have access to plenty of fresh air and two well-resourced outdoor areas. Staff encourage children to eat healthily, supporting them to learn about positive food choices and keeping themselves safe.
- Partnerships with parents are well established. Staff make good use of daily conversations, displays and newsletters to keep them informed of their child's care and achievements at the setting.
- Clear self-evaluation shows there is continuous improvement in the quality of care and education provided for all children. This demonstrates the management team's drive and commitment to improve outcomes for children and families.

It is not yet outstanding because:

- Sometimes, staff do not provide enough time for children to complete tasks in their own time and consolidate their learning.
- The manager and staff do not yet rigorously monitor the progress made by individuals and different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children even more time to complete tasks and consolidate their learning
- strengthen arrangements for evaluating the progress made by individuals and different groups of children and use the information gained to ensure that any gaps in children's learning are rapidly closed.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed this with her.
- The inspector spoke to staff and the children throughout the inspection.
- The inspector held a meeting with manager and deputy. She looked at relevant documentation, such as the setting's self-evaluation, policies and procedures, risk assessments, children's records and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities to keep children safe. Recruitment and vetting procedures are robust. Overall, systems for observation, assessment and planning are in place and used well by staff. This supports children to make continually good progress. The management team is dedicated and has high expectations for the nursery. Staff are well qualified and experienced and the management closely monitors their performance and supports them through effective supervision and coaching. Additionally, staff attend a variety of training courses to extend their knowledge. Parents speak highly of the nursery and are extremely happy with all aspects of its work. Parents comment that, 'Staff are like family, who adore the children and make them feel welcome'.

Quality of teaching, learning and assessment is good

Staff purposefully engage with children down at their eye level. This helps to focus and engage their attention and concentration. Staff provide lots of different ways for children to explore and be creative. Babies experiment with paint and delight as they make marks with their hands and small brushes. Older children explore using all of their senses. For example, they hunt for animals in the gloop mixture, feel and describe the different texture and smell of lentils and peas and use a variety of media to paint and draw their favourite things. Staff make the most of these opportunities to build on and extend children's language and thinking skills. Children's confidence with mathematical concepts is developing well. One of the ways that staff help is by using mathematical language as they engage in children's play and during daily routines. For example, children count out how many plates and cups they need as they set the table for lunch.

Personal development, behaviour and welfare are good

The warm and welcoming learning environment is organised to help children make independent choices in their play. Children enjoy lots of physical activities outside. Inside, they have access to a well resourced physical playroom, where they can run, climb, slide and jump safely. Children are learning about keeping themselves safe. For example, in the physical playroom they carefully follow simple safety rules, such as waiting their turn and sharing equipment. Additionally, children show care and concern for each other. Children are developing good independence and social skills. They serve themselves at snack time and pour their own drinks. Children know about simple hygiene routines and that germs can make them ill. Additionally, they talk with staff about how the milk makes their bones strong. Babies' individual needs are sufficiently met. Staff closely follow care plans as discussed with parents. Children are supported emotionally by staff as they move between rooms in the nursery and on to school.

Outcomes for children are good

Children are keen and active learners. They confidently arrange their own play and interact well with one another and the staff. They feel comfortable in their surroundings and display high levels of self-confidence. Staff plan well to meet the next steps in their learning. Children are developing the skills needed for future learning and school.

Setting details

Unique reference number	301664
Local authority	Blackburn
Inspection number	1063898
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	59
Number of children on roll	53
Name of registered person	Barnabas House Ltd
Registered person unique reference number	RP527165
Date of previous inspection	7 August 2013
Telephone number	01254 704 004

Barnabas House Private Nursery was registered in 1988. The setting employs 11 members of childcare staff. All hold appropriate early years qualifications at levels 2 to 6. The setting opens from Monday to Friday, all year round except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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