

# Childminder Report

**Inspection date**

8 November 2016

Previous inspection date

22 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is dedicated to and passionate about her role. Her innovative ideas and inspirational practice provide children with an extensive range of learning experiences and activities, which they thoroughly enjoy. Children make outstanding progress from their individual starting points.
- The childminder shares exceptionally close and warm relationships with the children. Children thrive in the childminder's care. They are highly motivated learners. Their behaviour is exemplary.
- Partnerships with parents are highly effective. The childminder uses highly successful strategies to engage parents in their children's learning. She makes excellent use of the information she receives from parents to ensure she meets children's needs exceptionally well and to support their rapid progress.
- The childminder has an excellent understanding of how children learn and develop. She uses precise and accurate assessments of what children know and can do to plan and provide challenging and purposeful activities. She tracks their progress meticulously and is highly skilled in supporting each child to take the next steps in their learning.
- The childminder gives safeguarding children the highest priority. Their safety and welfare are central to everything that the childminder does.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be physically active.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation including children's records and the childminder's policies.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views, from their written comments.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is very vigilant about protecting children and has an excellent knowledge of safeguarding procedures. She is extremely clear about the correct action to take if she has any concerns about a child's welfare. The childminder's excellent evaluation of her practice has helped her to significantly improve outcomes for children. For example, she has used knowledge gained from recent training to extend her expertise in supporting children's speech development, providing excellent activities that ensure young children develop an extensive vocabulary. Effective partnerships with other settings and external agencies highly contribute to meeting children's needs successfully.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. She provides an extensive range of imaginative play activities that she tailors precisely to each child's individual learning style. For example, she provides real produce for children to sell in the pretend fruit and vegetable shop. She introduces words and challenges children to extend their ideas. For example, she skilfully engages children to think about the smell, colour and texture of the pineapples and leeks, helping them to express themselves confidently. The childminder inspires children's interest in counting and numbers. For example, even young children concentrate closely to match numerals to numbers on a bright and colourful homemade board game and confidently count up to 20. The childminder quickly identifies emerging gaps in learning and provides excellent support so children catch up. The childminder's high expectations inspire children to do their best.

### Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally welcoming and nurturing environment, where children flourish. She gives the children lots of praise, which contributes to building their confidence and boosts their self-esteem. Children learn about the importance of living a healthy lifestyle, through daily discussion and opportunities to explore and investigate healthy foods in fun play activities. Children enjoy physical play activities when on exciting outings such as nature trail walks and the beach. The childminder recognises that she could provide more opportunities for children to be physically active at home.

### Outcomes for children are outstanding

Children enjoy an extensive range of fun and rich learning experiences that motivates them to learn and make extremely rapid progress in readiness for school. Children dress themselves, confidently persevering to manage buttons, zips and laces independently. Their vocabulary and understanding is impressive and far beyond their years. They develop excellent social skills, understanding the need to share and take turns, as they begin to express themselves and understand the feelings of others.

## Setting details

<b>Unique reference number</b>	EY456687
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1063203
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 October 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Weymouth, Dorset. She operates her service Monday to Friday, all year round, except bank holidays and Christmas. The childminder has an early years qualification at level 3.

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