

Childminder Report

Inspection date

8 November 2016

Previous inspection date

8 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has excelled in meeting the recommendations from her previous inspection. She now has highly effective partnerships with parents and others, enabling her to build on what children learn elsewhere extremely well, and keep all those involved in children's development well informed of their progress.
- The childminder has an extremely sharp focus on helping children to acquire and extend their communication and language skills. For example, she provides excellent commentary and introduces new words, such as 'arboretum', that children use accurately and in context in their conversations.
- All children make excellent progress and enjoy achieving. They are very secure, happy, and extremely confident and independent in the childminder's care. For example, children routinely take pride in helping to prepare activities, and to tidy up afterwards, using child-sized brushes, adding to their success.
- Children form very close relationships and behave extremely well. The childminder pays exceptionally careful attention to their individual care and learning needs. She provides consistent explanations, encouragement and praise that help children understand and manage their own feelings and respect others exceptionally well.
- Children enjoy an extensive range of outings that enhance their learning and support their understanding of the natural world and their local community very well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to pursue more opportunities for professional development to maintain and enhance the outstanding outcomes provided for children.

Inspection activities

- The inspector had a tour of the premises and viewed all areas used for childminding.
- The inspector looked at policies, procedures and documents the childminder uses when caring for children.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extensive knowledge of how to protect children's welfare; including keeping them safe from harm and radical views that may undermine their well-being. She confidently knows who to contact if she has concerns. The childminder values families' views and uses their feedback to provide an exceptional service. For example, she uses 'sharing books' to exchange information and provides parents with continual updates on their children's achievements. Children express their views about their care and learning through video feedback, recorded by their parents. Training, such as sign language to support children's communication, enables the childminder to give children excellent support when they start to talk. Through highly effective and astute self-evaluation, the childminder strives for continuous improvement and intends to seek out even more opportunities to extend her professional development.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with a stimulating learning environment and a choice of inspirational activities based on their interests. She has an excellent knowledge of the progress children make and how children learn. The childminder uses regular and precise observations of children to accurately assess their progress. She skilfully weaves all areas of learning into children's play. For example, while children make play dough, the childminder expertly introduces new vocabulary and mathematics. Children competently use number and measure as they weigh the ingredients. They learn that words carry meaning as they read the recipe together, and they use their physical skills as they use tools with developing dexterity to stir, mould, cut and shape the finished dough. Children have exceptional opportunities to use technology. For example, they confidently operate digital devices to watch videos of themselves at play, recorded by their parents.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children. They respond extremely well to her warm and reassuring approach. For example, they are highly motivated to achieve and behave extremely well through her praise and encouragement. Children are extremely confident and self-assured. The childminder provides children with a secure understanding of the importance of being healthy. Exercise, good hygiene and healthy food choices become second nature to them. Children flourish in this setting.

Outcomes for children are outstanding

Children gain excellent skills in preparation for school. They are enthusiastic in everything they do. Children develop a very positive understanding of and respect for diversity through a very broad range of activities, resources and discussions. Children cooperate well and listen intently to instructions, but are confident enough to work things out alone.

Setting details

Unique reference number	136430
Local authority	South Gloucestershire
Inspection number	1058752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 October 2012
Telephone number	

The childminder registered in 1995. She lives in Chipping Sodbury, South Gloucestershire. She provides care from Monday to Thursday between 7.30am and 6pm, throughout the year.

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