

Childminder Report

Inspection date

8 November 2016

Previous inspection date

4 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes regular and precise assessments to help her monitor children's progress and plan for their next steps in learning accurately. She provides exciting activities that challenge children's learning. Children make good progress.
- The childminder actively engages in children's play and helps support their communication and language development well.
- The caring and attentive childminder establishes strong relationships with children to support their emotional well-being. For example, she creates a warm and welcoming environment.
- The childminder provides good opportunities for children to develop an awareness of disability and difference. For example, she provides books to support children to recognise similarities and difference between themselves and others to extend their knowledge of the wider world.
- Children have a good awareness of mathematical language. For example, they talk of bubbles traveling high in the sky and about little hedgehogs with long spikes.

It is not yet outstanding because:

- The childminder does not make the most of children's views when reflecting on practice and identifying further priorities for improvement.
- The childminder has not fully developed ways to involve parents in their child's learning to help develop a stronger shared approach to supporting children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further opportunities for children to share their views and contribute to the evaluation and improvement of the provision
- involve parents more fully in their children's learning to help develop a stronger shared approach to supporting children's progress.

Inspection activities

- The inspector observed activities and the childminder's interactions with children in the home and garden, and assessed the impact this had on children's care and learning.
- The inspector discussed the childminder's practice with her and her use of observation and assessment to support children's progress.
- The inspector looked at a range of documents including safeguarding procedures and suitability checks, incident reports, and children's observations and assessment records.
- The inspector discussed the childminder's self-evaluation to establish how she sets targets to bring about improvement.
- The inspector took account of the views of parents provided through written feedback.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures for reporting child protection concerns and she has recently updated her safeguarding training. The childminder develops her knowledge further such as by making good use of available training. For example, training about supporting boys' learning has helped the childminder look at ways to extend their play. This helps to improve the learning experiences she provides. The childminder risk assesses all areas of the home and places they visit to help children play in safe environments. Overall, partnerships with parents are good. Parents' positive feedback reflects how highly they value the childminder's service.

Quality of teaching, learning and assessment is good

The childminder effectively extends children's learning and engages with them including sensitively playing alongside them to help support and guide them. For example, during a playdough activity she helped them identify numbers and shapes when they rolled and moulded the dough into hedgehogs. To offer further challenge, the childminder talked to children about what types of animals hibernated in winter. Children enjoy exploring different materials such as when they made their own autumn pictures. For example, they spread glue on paper and stuck on leaves collected during woodland walks. Children have good opportunities to explore nature. For example, they monitored the lifecycle of a caterpillar using magnifying glasses and discussed changes they observed, before releasing butterflies into the environment.

Personal development, behaviour and welfare are good

Children have fun and enjoy themselves with the childminder. The childminder teaches children about positive behaviours including sharing, showing consideration to others and using good manners. She provides children with lots of praise for their efforts and achievements, which supports their confidence effectively. Children learn to take age-appropriate responsibilities such as tidying away toys and putting on their coats and boots in readiness for outdoor play. Children benefit from lots of opportunities to be physically active. For example, they enjoy digging in sand, chasing bubbles and climbing a rope bridge. Children learn about the importance of good personal hygiene. For instance, they know they need to wash their hands before eating.

Outcomes for children are good

All children make good progress from their individual starting points. They are confident, inquisitive and enthusiastic learners. Younger children have great fun developing their understanding of technology. For example, they enjoy pressing buttons on the toy toaster and kettle during role play. Older children enjoy a wealth of exploratory experiences. For instance, they write their name using sticks in damp sand. Children develop the necessary skills for their next steps in learning and in readiness for school.

Setting details

Unique reference number	EY454870
Local authority	West Sussex
Inspection number	1063111
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 June 2013
Telephone number	

The childminder registered in 2012. She lives in East Grinstead, West Sussex. She cares for children Monday to Friday from 8am to 6pm, throughout the year, except for family holidays and public holidays. The childminder holds an early years childcare qualification.

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Piccadilly Gate
Store St
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