

Crescent After School Club

Crescent Community Centre, Laburnham Crescent, Kettering, Northants, NN16 9PH



Inspection date

3 November 2016

Previous inspection date

28 January 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children demonstrate good levels of confidence because staff offer a wide range of activities. They take account of children's different abilities and interests to make sure that the activities provided meet their needs. This helps children to progress their learning and develop new skills.
- Children develop a good understanding of healthy lifestyles. They follow good hygiene routines and are provided with healthy, nutritious snacks. Children have regular opportunities to be active and use the club's outdoor facilities.
- Successful partnerships between the staff, parents and schools have been established. Information about the children is shared and this allows staff to pass on relevant details to parents. The effective communication between parents and staff helps to ensure children's individual needs are well met.
- Children's behaviour is good. They are aware of the need to follow the rules and boundaries of the club. Children play well together, make new friends and are polite and respectful towards each other and adults.

It is not yet outstanding because:

- Staff do not always exploit the good partnerships which exist between the club and the schools to gain more in-depth information about children's interests and achievements, in order to complement the learning that takes place outside the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more in-depth information about children's interests and achievements in school to enhance the opportunities provided at the club.

Inspection activities

- The inspector observed children's play and activities in the indoor and the outdoor environments.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector looked at children's records and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation and development plans.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

The well qualified and experienced staff are dedicated to providing good quality care for children. Supervision arrangements to review and monitor staff performance are in place. Regular meetings provide opportunities for staff to discuss any concerns and identify further training. Safeguarding is effective. All staff are aware of their roles and responsibilities to keep children safe and protect them from harm. They are confident in recognising the possible signs of abuse and are clear about the procedures to follow for reporting any concerns. Robust procedures for recruitment and checking the ongoing suitability of staff are in place. Detailed risk assessments ensure that any potential risks are minimised. Staff are deployed effectively and the premises are secure to ensure children are unable to leave unsupervised. The manager has a clear understanding of the strengths and weaknesses of the provision and this enables her to make any necessary improvements. Parents comment that they are very happy with the service provided and their children love coming to the club.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to support children's learning through play. They gain detailed information from parents about their children's likes and interests when they start. This helps staff to provide activities that children are interested in. Children enjoy using computers and other programmable devices. They demonstrate good knowledge and skills in operating the different programs and confidence in negotiating the keyboard and controls. Staff join in with children's play. They give them lots of praise and encouragement to try new things. Staff are very patient with the children and interact warmly with them. This supports children's self-esteem and builds on their social skills. Children select their favourite books and sit comfortably on large floor cushions to look at the pictures or read. Children display high levels of determination and perseverance. Staff sit and chat with the children as they play, talking to them about what they are doing and asking questions. This encourages children to use their language skills and to develop their vocabulary through routine conversations.

Personal development, behaviour and welfare are good

The environment is warm and welcoming for all children who attend. There is a good balance of activities, offering children free choice of what they want to play with. Children arrive at the club very happy and eager to play with their friends. Staff have built very good relationships with all the children. They support children to develop awareness of the similarities and differences between themselves and others. They explore festivals and provide resources and activities to help promote children's understanding of diversity. Children's understanding of keeping themselves safe is well developed. They know the procedures for fire drills clearly and they are aware that they must always remain in sight of staff during outside play. Snack time is a social occasion; children sit together with their friends to enjoy their food and each other's company. They learn skills to develop their growing independence as they have opportunities to pour their own drinks and are competent at managing their personal needs.

Setting details

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|--|---|
| Unique reference number | 220010 |
| Local authority | Northamptonshire |
| Inspection number | 1063720 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 40 |
| Number of children on roll | 48 |
| Name of registered person | The Crescents After School Club Committee |
| Registered person unique reference number | RP519171 |
| Date of previous inspection | 28 January 2013 |
| Telephone number | 01536 415284 |

Crescent After School Cub was registered in 1999. The club employs five members of staff, four of whom hold appropriate early years qualifications at levels 2 and 3. The club is open Monday to Friday during term time only. Sessions run from 3.15pm until 6pm.

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