

Honey Bears Out Of School Club

The Salvation Army, 93 Station Road, Erdington, BIRMINGHAM, B23 6UG

Inspection date	2 November 2016
Previous inspection date	12 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models and speak to children in a calm and respectful manner. Children are polite and considerate. They value and respect their peers and play together cooperatively. They are happy, settled and enjoy making friends with older children at the club.
- Children have good awareness of safety. Staff help to promote children's understanding of road safety during the walk from school to the club. This helps children to learn where and when to cross the road and keep themselves safe in different situations.
- Staff have good knowledge and understanding of how young children learn through play. They provide a range of stimulating activities and experiences that engages and motivates all children. Children's individual needs are effectively met.
- The manager actively seek the views of children, parents and staff to identify the strengths of the provision and areas for further development. They use what they find out to make improvements and raise the quality of practice.

It is not yet outstanding because:

- Staff do not exchange enough information about each child to fully complement the learning taking place in school.
- Strategies used to encourage parents to share information about their child's interests are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more innovative ways to work in partnership with all schools children attend in order to complement children's learning experiences to the highest level
- provide more opportunities for parents to share what they know about their child's interests.

Inspection activities

- The inspector had a tour of the areas used for the out-of-school club with the manager and observed the quality of staff interactions during activities.
- The inspector discussed children's activities with the manager.
- The inspector held a meeting with the manager and the provider. She spoke to the staff and children at appropriate times during the inspection.
- The inspector discussed the self-evaluation with the manager and looked at relevant documentation, including evidence of the suitability and training of all staff.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a secure knowledge of the likely indicators of child abuse and are familiar with the procedures to follow if they have concerns about a child. Robust procedures are in place to check staff's suitability to work with children. Younger children are safely escorted by a member of staff from their reception classroom each day. Staff risk assess all areas, both indoors and outdoors, before the children arrive. This helps to promote children's safety and well-being. Children benefit from the support of a well-qualified staff team. Staff have good opportunities to develop their knowledge and skills through training and sharing best practice with other settings. The manager works closely with her staff to monitor the quality of the provision. Parents comment that they are very happy with the care that their children receive and the activities that are on offer.

Quality of teaching, learning and assessment is good

Staff create a friendly atmosphere and place a strong focus on helping children to have fun. Children are engaged, happy and make good use of the environment. They have lots of opportunities to explore activities independently. Children enjoy making a large collage together from natural materials and eagerly look for leaves that are of similar colours or shapes to fit in the spaces. Children's perseverance and motivation are encouraged by the involvement of their key person, who skilfully joins in and praises their achievements. Other children investigate concepts that help them to build on their awareness of similarities, size and matching. These activities help to strengthen children's developing mathematical and literacy skills. The staff follow children's lead as they explore and investigate. They ask interesting questions that encourage children's thinking and develop meaningful conversations. Children enjoy being in the outdoor areas and make good use of the school playgrounds. Here they take manageable risks in their play and enjoy developing various physical skills, such as balancing, throwing and catching, by using a range of equipment. Other children like to sit with their friends and talk about their school day.

Personal development, behaviour and welfare are good

Staff collect children from different schools and walk back to the club. Children are responsible and well behaved. They listen carefully to staff's instructions, take responsibility for their belongings and competently follow a familiar routine. Children know about good hygiene practices, such as regular handwashing. They are self-assured and help themselves to the healthy snacks and drinks that are on offer. Children independently volunteer to clear up after snack and attempt manageable tasks. This helps them to develop vital skills for life. Older children encourage their younger friends to join in their play. Children relate confidently to all of the staff and ask any of them for help or support when they are playing. Staff are kind and caring towards children. They offer lots of praise and encouragement. Staff supervise children well and encourage them to take measured risks to support their emerging independence.

Setting details

Unique reference number	EY380752
Local authority	Birmingham
Inspection number	1065241
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	21
Name of registered person	Honey Bears Partnership
Registered person unique reference number	RP522517
Date of previous inspection	12 February 2013
Telephone number	0121 382 4355

Honey Bears Out Of School Club was registered in 2008. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 7.30am to 9am and 3.30pm to 6pm, during term time only.

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