Stockton Heath Wasps





Inspection date	28 October 2016
Previous inspection date	11 December 2012

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff have devised and implemented excellent systems and routines. This ensures that children's self-confidence and independence are extremely well developed. Staff ensure that children are able to play in a highly effective environment. Children fully understand what is expected of them.
- The club is very well resourced with a lot of different games, toys, activities, computer tablets and relaxation spaces. Planning for each session is extremely detailed and matches children's needs precisely.
- Children behave extremely well. There are very warm, welcoming and respectful relationships between staff and children. Staff provide outstanding role models for children to learn respect and tolerance.
- Partnerships with parents are excellent. They feel very satisfied with the quality of the provision and are extremely happy that their children are very well settled. Parents comment that their children enjoy attending the club.
- Staff are committed to ensuring that children learn about and explore different cultures and traditions. For example, children enjoy learning about Christmas, Easter and Diwali.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to seek further opportunities for staff professional development.

Inspection activities

- The inspector completed a joint observation of an activity with the area manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held discussions with the operations manager and centre manager.
- The inspector looked at a sample of relevant documentation, such as the self-evaluation and staff qualifications.

Inspector

Emma Merva

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of how to keep children safe. They have created a culture of vigilance so that signs that children may be at risk of harm are quickly recognised. Highly robust systems ensure there is careful monitoring of children's arrival and departure times. Parents sign their children in and out of the club helping to ensure that children are kept safe. There are extremely strong relationships between parents, the school and staff at the club ensuring that all are involved in driving forward improvements. Staff have an excellent knowledge of the early years foundation stage requirements and use this knowledge to ensure that all children can access exciting activities. Staff want to consider accessing further professional development opportunities to maintain their excellent practice.

Quality of teaching, learning and assessment is outstanding

Children have a wide choice of engaging and challenging activities. They are highly motivated to take part in exploring and playing with the equipment on offer. In the creative area, children take turns to make a cape for Halloween. Older children support younger children with the selection of arts and crafts materials to make the cape, which helps to enhance their understanding of sharing and turn taking. Staff proficiently guide children during their activities. Very well supported by staff, younger children enjoy playing with the pretend kitchen, choosing which food to cook and which utensils to use. The relaxation area is exceptionally well resourced. This enables older children to use the computer tablets to play games together and encourages their critical-thinking skills.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and enjoy the highly simulating environment. Children are very keen to participate in the very well-planned activities on offer. They are highly cooperative and respect each other. Children demonstrate high levels of self-control. During snack time, all children self-select where to sit and what healthy snacks to eat. Staff engage extremely well with all children to make sure they are secure and happy. Children are very comfortable and well behaved in the club. They form strong bonds and emotionally secure attachments with their key person. Children also enjoy the physical activities on offer, for example, they skilfully play table tennis in the school hall and the relish opportunities to join in football games.

Setting details

Unique reference number EY377607

Local authority Warrington

Inspection number 1059807

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 18

Total number of places 70

Number of children on roll 70

Name of registered person Woolston Wasps Link Club Limited

Registered person unique

reference number

RP903421

Date of previous inspection 11 December 2012

Telephone number 07592591521

Stockton Heath Wasps was registered in 2012. There are eight members of staff. Of these, four hold a qualification at level 3, two hold a qualification at level 6 and two are unqualified. The club opens Monday to Friday, during school term time. Sessions are from 7.30am to 8.50am and from 3.15pm to 6pm. A holiday club operates during school holidays, dependent on demand. These sessions are from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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