

Childminder Report

Inspection date

4 November 2016

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an excellent role model. Children are supported very effectively to become respectful, responsible and resilient. The childminder skilfully incorporates these skills into everyday activities and children learn to cooperate and work together.
- Parents' views are highly valued. They are consulted on a regular basis, verbally and via questionnaires, giving them opportunities to share information and plan for next steps in children's learning. This meticulous professional approach allows for early intervention where necessary and ensures children's individual needs are extremely well met.
- Children are encouraged to be very independent and have good self-care skills. They acquire excellent listening and communication skills so that they can talk confidently in group situations.
- The childminder is extremely aware of children's interests. She ignites their curiosity with exciting activities, both indoors and outdoors. Children make full use of their exploratory skills and show high levels of engagement in their play.
- Children's emotional and physical well-being are superbly supported by the childminder. They form strong attachments to her and their confidence demonstrates how secure they feel.
- Children make excellent progress because there is a superb balance of child-initiated and adult-led activities that are supported by high-quality teaching. The childminder is calm, patient and sensitive to children's needs.
- The skilful, well-qualified childminder provides a wealth of stimulating and engaging learning experiences across the areas of learning. She maintains highly effective partnerships with other settings that children attend to tailor learning to meet individual children's needs exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend professional development plans and training even further to enhance the already excellent quality of teaching and learning.

Inspection activities

- The inspector viewed all areas used for childminding. She observed activities taking place and children at play throughout the inspection and assessed the impact of teaching on children's learning.
- The inspector took account of the views of parents spoken to on the day and provided in written feedback.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's observation and assessment records, the register of attendance and other documentation, including evidence of suitability checks for household members.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely ambitious and continually strives for excellence in her work with children and their families. The childminder continuously reviews her practice to establish what she does well and to identify areas for improvement. Consequently, the capacity to continually improve is excellent. Her self-evaluation process is meticulous and planning for continuous development is highly effective. The childminder has identified a desire to source further training opportunities to enhance the already excellent quality of teaching and learning. The childminder works closely alongside her co-childminder. They share ideas to improve the setting, in order to provide exceptionally high-quality childcare. The arrangements for safeguarding are effective. The childminder is well informed and has a thorough understanding of ways to protect children. She is highly vigilant in managing the security and safety of the environment.

Quality of teaching, learning and assessment is outstanding

Children thrive and are stimulated to learn in this very welcoming, child-focused environment. There is an extremely sharp focus on helping children to acquire communication and language skills and on promoting their physical, personal, social and emotional development. The childminder has an excellent understanding of individual children's learning and development needs. Children's development is rigorously monitored. The childminder makes extremely good use of frequent checks on levels of children's achievements to plan precise next steps in their learning. Children are provided with excellent opportunities to follow their own interests using high quality, flexible resources. The childminder provides support at key times to extend children's ideas and challenge their thinking. For example, during a story session, children excitedly make the sounds into a large cardboard tube and giggle as the sound echoes around the room.

Personal development, behaviour and welfare are outstanding

Children form extremely secure and caring attachments with the childminder and each other. This helps them to feel emotionally secure. Frequent praise and encouragement as they play effectively promotes their confidence and self-esteem. Children behave extremely well and are relaxed and happy in this welcoming home. Children develop excellent social skills and have impeccable manners. They build exceptionally strong friendships and willingly support and help each other. The childminder knows children exceptionally well. She gathers a wealth of information from parents about children's needs and what they are learning at home. Children are developing excellent independence skills in their personal care needs.

Outcomes for children are outstanding

Children are highly motivated and eager to learn. All children, including those in receipt of funding, thrive in this stimulating environment. They make rapid progress and are extremely well prepared for starting school when the time comes. Children develop their levels of concentration, think of solutions and explore ideas. They have a highly developed repertoire of songs and they sing and dance with enthusiasm.

Setting details

Unique reference number	EY371333
Local authority	Lincolnshire
Inspection number	1065145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	21
Name of registered person	
Date of previous inspection	16 January 2013
Telephone number	

The childminder was registered in 2008 and lives in the Morton area of Gainsborough. She works with a co-childminder and operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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