

Dipton Out of School Hours Club



Collierley Primary School, Dipton, Stanley, County Durham, DH9 9DJ

Inspection date	4 November 2016
Previous inspection date	17 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff create a friendly and relaxed atmosphere where all children and their families feel welcome. This helps to support children's emotional well-being.
- The manager and staff team have developed good partnerships with parents. This helps to support children and contributes towards meeting their individual needs.
- Children benefit from a wide range of enjoyable activities. They particularly enjoy being creative and imaginative. Staff plan activities according to children's interests.
- Children have good social skills and enjoy strong relationships with staff and other children. They share and take turns, and play together well.
- Children's behaviour is very good. Staff regularly praise them, which helps to enhance their confidence and self-esteem.
- Children's communication and language development are supported well. Staff ask open-ended questions and engage children in lively discussions as they talk about their school day.

It is not yet outstanding because:

- The professional development of staff is not focused well enough on raising the good quality of the provision to an even higher level.
- Although staff liaise with some school teachers, they do not gather sufficient information to enable them to fully complement children's learning in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target further professional development in order to improve practice and review the impact of this on the quality of children's experiences
- enhance information gathering from all of the relevant schools about individual children's interests and developmental needs, in order to effectively complement children's learning in school.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector discussed the manager's self-evaluation and the impact this has on the club.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of possible abuse and are confident about how to record and report concerns regarding a child's welfare. There are systems in place for recruitment to ensure staff are fully suitable for their roles and responsibilities. Up-to-date safeguarding, food hygiene and first-aid training help staff to provide appropriate care for children. Supervision and ongoing monitoring by the manager ensure that policies and procedures are implemented effectively. Thorough risk assessments are carried out so that the premises and equipment are safe for children to use. The manager's self-evaluation includes the views of staff, parents and children to help identify areas for development. This helps to improve children's time at the club. Parents speak highly about the caring and friendly nature of staff, as well as how much their children enjoy attending the club. They make comments, such as, 'My child has always been settled, well engaged and safe'.

Quality of teaching, learning and assessment is good

Children of all ages enjoy attending the club. Staff encourage children to make their own decisions and access a range of well-organised equipment and resources independently. Children are fully occupied and motivated to participate in all activities. They particularly enjoy arts and crafts, for example, as they make firework pictures using a range of colourful and interesting materials. Children demonstrate high levels of concentration as they experiment with collage and mark-making resources to create the effect they have planned. Staff use information gained from observations to plan interesting and challenging experiences. Children are supported to learn about letters and the sounds they make, for example, by playing games as they eat their snack. This helps children to develop the early literacy skills they need for future learning. Children comment that they thoroughly enjoy coming to the club, and are sometimes reluctant to go home when their parents arrive due to the fun they are having.

Personal development, behaviour and welfare are good

Staff are very caring and give high priority to children's emotional and physical well-being. They work closely with parents and obtain detailed information regarding children's likes, dislikes, medical information and dietary requirements. This is continually updated through daily discussions. Staff are beginning to form stronger links with schools to fully establish children's needs and interests. Children are effectively supported to increase their social skills. They play board games in mixed-age groups. Older children support those who are younger to follow the rules, take turns and use the dice to move the correct number of spaces on the board. Staff make the most of opportunities, such as snack time, to extend children's communication and social skills. Staff and children eat snack together and engage in interesting conversations, for example, talking about whether the sun is a star. Staff support children to access further information about this through non-fiction books.

Setting details

Unique reference number	314090
Local authority	Durham
Inspection number	1059550
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	25
Number of children on roll	78
Name of registered person	Dipton Out of School Hours Club Committee
Registered person unique reference number	RP901973
Date of previous inspection	17 October 2012
Telephone number	07941462390

Dipton Out of School Hours Club was registered in 1999. The club employs six members of childcare staff, five of whom hold an appropriate early years qualification. The club opens Monday to Friday from 7.30am to 9am and 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays.

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