

Chapel Gate Day Nursery

Bournemouth Sports Club, Chapel Gate, West Parley, Dorset, BH23 6BL



Inspection date

8 November 2016

Previous inspection date

3 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have positive relationships with each other and adults, helping them develop a strong sense of security and emotional well-being.
- Children make good progress. Staff know the children well and regularly assess and plan for their individual learning and development.
- Staff support children's early literacy skills well. For example, children access a broad range of writing tools, to practise writing for a purpose, such as making their own shopping lists in the role-play areas.
- Effective links with parents provide continuity for children's care, welfare and development.
- Children enjoy playing and exploring in the stimulating, well-resourced indoor and outdoor environments, which keeps them interested and keen to learn.
- The management have a positive attitude to making constant improvements and continue to self-evaluate all aspects of the nursery, which benefits the children.

It is not yet outstanding because:

- On occasions, such as after lunch, staff busy themselves with routine tasks and are not as involved with the children as they play, who then lose focus in their activities.
- Children's mathematical learning and understanding of number, size and shape are not extended as well as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- manage nursery routines more effectively to prioritise staff's interaction and engagement with children
- make better use of opportunities to widen children's mathematical understanding more effectively.

Inspection activities

- The inspector observed activities and the interaction between the staff and children indoors and outdoors, and looked at the play equipment and resources.
- The inspector completed a joint observation with the manager to discuss the impact of teaching after viewing activities.
- The inspector spoke with the manager, staff and some parents.
- The inspector looked at documentation, including a sample of children's developmental records, planning and records of staff suitability checks.
- The inspector looked at and discussed systems used to evaluate the nursery.

Inspector

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Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment and vetting procedures are followed to check the suitability of staff. Clear induction procedures, alongside ongoing supervision, ensure that staff are clear about their roles and responsibilities. The manager monitors staff practice effectively. For example, she checks how well children are progressing in their learning and offers guidance in the ways that staff can extend children's learning further. The manager reviews the quality of the provision effectively, creating a development plan with clear targets, to improve outcomes for children. Parents receive good information about their children's achievements, and how to support their learning at home. For example, staff invite parents to attend a nursery session to observe their children at play.

Quality of teaching, learning and assessment is good

Staff provide a broad range of stimulating and challenging play experiences that engage children well. Children are motivated and keen to learn. For example, they have great fun being creative with paint as staff enable them to follow their own ideas. Children use their imagination well. For example, in the role play area they carefully chop fruits and vegetables to make pretend meals. Staff interact positively to extend children's thinking skills further, such as encouraging children to describe the smell, taste and feel of the vegetables. Younger children enjoy investigating objects on the sensory board. Staff support their developing vocabulary, such as repeating their sounds and introducing new words. Children enjoy choosing books and looking at them independently.

Personal development, behaviour and welfare are good

Children benefit from the warm, welcoming environment. Staff link with the parents to find out about each child's background and individual needs, valuing different cultures and languages. They are attentive to children's needs and recognise when they need a cuddle or a little extra reassurance. Young children are reassured that a familiar adult is nearby and explore their surroundings with confidence. Children listen to the adults and cooperate well, such as when staff ask them to use their 'walking feet' inside. Children get plenty of fresh air and exercise. For instance, they enjoy a good range of challenging outdoor play experiences, which helps to develop their physical skills well.

Outcomes for children are good

Children explore the stimulating learning environment with enthusiasm, keeping them motivated and interested, overall. They play together well and share and take turns in their play. Children show good levels of independence. For example, they wipe their noses, wash their hands, and confidently serve their food at mealtimes. Children learn the essential skills to prepare them for the future and their move on to school.

Setting details

Unique reference number	EY454695
Local authority	Dorset
Inspection number	1063102
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	39
Name of registered person	Davercorp Limited
Registered person unique reference number	RP532046
Date of previous inspection	3 July 2013
Telephone number	01202 581878

Chapel Gate Day Nursery registered in 2012. It is a privately owned nursery that operates from the first floor of the Bournemouth Sports Club, in West Parley, Dorset. The nursery operates Monday to Friday from 8am to 6pm for 51 weeks a year. The nursery is in receipt of funding for early education for children aged two, three and four years. There is a team of eight staff who work with the children, including the manager. Of these, five staff hold early years qualifications at levels 2 and 3, with another two staff currently undertaking early years qualifications.

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