

# Chilworth Community Playgroup

The Village Hall, New Road, Chilworth, Guildford, Surrey, GU4 8LX



## Inspection date

7 November 2016

Previous inspection date

19 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager checks the quality of the playgroup effectively and identifies areas of further development to ensure outcomes for children continually improve.
- Staff use robust risk assessments to identify and minimise any hazards. They use opportunities as they arise to teach children how to keep safe. For instance, children learn how to walk safely beside the road with staff when starting their nature walk.
- Children develop strong bonds with staff that support them to settle quickly into the playgroup. Children are happy and motivated in their play and make good progress in their learning.
- Staff develop good relationships with parents. They share information about children's progress regularly, and actively involve them in extending learning at home.
- Staff place a strong focus on building children's early reading skills. Older children gain skills in recognising letters and their sounds, which help to prepare them for their next stage in learning such as going to school.

### It is not yet outstanding because:

- Staff do not consistently extend older children's knowledge of letters and sounds, for example they do not build on their knowledge to develop their writing skills.
- On occasion, staff do not share information with other early years settings that children attend to develop a more joined-up approach to children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities to extend what children know and can do, particularly in relation to older children's writing skills
- develop relationships with other early years settings that children attend to support a more joined up approach to build on their learning and development.

### Inspection activities

- The inspector spoke to staff, children and the manager at appropriate times and observed activities in the indoor and outdoor play areas.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability of the staff team, looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The manager works closely with the staff to provide children with a good-quality learning environment. The manager supports staff professional development well. For instance, she observes and guides their practice to improve their teaching skills, and encourages regular training and further qualifications that benefit children's learning. Safeguarding is effective. The manager ensures staff have a good understanding of how to protect children's welfare. She keeps their safeguarding knowledge up to date and staff know what action to take if they have concerns for a child. The manager involves staff, parents and the committee to evaluate practice. For instance, they have improved how they help children to understand and recognise written numbers.

### Quality of teaching, learning and assessment is good

Staff make regular observations of children's progress including a written developmental progress check for children aged two years which they complete in partnership with parents. All staff get to know children's individual interests well and provide activities that interest and motivate them. Staff help children to develop good thinking skills. For instance, they teach them how to work out where puzzle pieces fit. Staff provide children with exciting opportunities to learn about their local community and are skilled at supporting children's understanding of the world. For instance, staff talk to children during their nature walk about the changing colours of the leaves and where to look for rabbit holes.

### Personal development, behaviour and welfare are good

Staff help younger children to settle happily into the playgroup. They provide children with reassurance and are attentive to their individual needs, which help to support their emotional well-being. Staff teach children skills that build on their growing independence. For example, they help children to develop good physical coordination as they learn how to put on their coats and wellington boots when getting ready to go out. Staff teach children to behave well. They encourage them to take turns and share, and to value and respect the needs of their friends.

### Outcomes for children are good

Children develop a good range of skills in preparation for their move to school. They are interested and enthusiastic learners. Children are confident when speaking to adults and to each other. They talk about what they observe and recall their own experiences. For example, older children notice a rainbow and explain, 'They have seen these before and they are made when there is rain and sun at the same time.' Children enjoy playing 'word-spy' for instance, where they sound out letters and guess words that start with the corresponding letter. Children are kind and considerate of others' needs. For example, older children are keen to help younger children settle into the playgroup.

## Setting details

<b>Unique reference number</b>	119989
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1058733
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Chilworth Community Playgroup Committee
<b>Registered person unique reference number</b>	RP518147
<b>Date of previous inspection</b>	19 September 2012
<b>Telephone number</b>	07974651296

Chilworth Community Playgroup registered in 1995. It is a committee-run group in Chilworth, Surrey. It is open from 9.15am until 12.15pm on Monday, Wednesday, Thursday and Friday during term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. Four staff work at the playgroup. Two staff have an early years qualification at level 3 and one staff holds an early years qualification at level 2.

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