

# Childminder Report

## Inspection date

9 November 2016

Previous inspection date

27 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder develops positive relationships with children who show that they feel secure in her care. Children happily explore and develop good levels of emotional well-being; they approach the childminder for cuddles and laugh and smile as they play.
- The childminder makes good use of training opportunities to keep her skills and knowledge up to date.
- The childminder assesses children's progress effectively to identify their next steps in learning and areas where they may need additional support.
- The childminder is skilled at guiding young children's learning as they play. She encourages them to explore independently and to practise new skills. Children make good progress in their learning and development.
- The childminder supports children's understanding of healthy lifestyles effectively. For example, children enjoy a healthy diet and lots of opportunities for outdoor play and exercise that support their well-being.

### It is not yet outstanding because:

- The childminder does not make the best use of opportunities to involve parents and staff at other settings children attend, to make assessments more rigorous.
- The childminder's self-evaluation is not vigorous enough. For example, she does not consider the views of all users to identify areas of development including parents' and children's views.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information about children's progress with parents and other early years providers, to enable everyone to work together to support each child's development more effectively
- sharpen the focus of self-evaluation, in particular, to capture the comments of parents and children, to target further areas for improvement.

### Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation including the childminder's policies and children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

### Inspector

Anneliese Fox-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of how to protect children in her care, including following local safeguarding procedures. The childminder checks her home for hazards and takes the necessary steps to minimise any risks. She keeps up to date with recent changes to safeguarding matters. This helps her to prevent children from being drawn into situations which put them at significant risk of harm. The childminder has made improvements since the last inspection. For example, she seeks opportunities to improve her setting, and quickly puts new skills from training to good use, refining how she organises activities or responds to the children's changing interests.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and make progress. She finds out relevant information from parents to help her establish children's knowledge and skills when they first start. The childminder observes children as they play. She plans activities linked to their interests and provides some interesting and inviting resources. For example, children enjoy squeezing, poking and moulding pasta into playdough. She uses good teaching techniques. For example, while young children play, she models language clearly, encouraging them to use sounds and repeat simple words. Younger children eagerly explore objects in different ways, and they smile and make happy noises to show their enjoyment. Older children have plenty of opportunities to develop their independence and suggest activities they would like to do.

### Personal development, behaviour and welfare are good

The childminder meets children's care needs well. For example, she follows young children's individual routines and organises her day so they can rest and sleep. Children behave well, and the childminder demonstrates a good understanding of how to help them learn to manage their emotions and consider the needs of each other. Young children learn good manners and they respond well to praise and encouragement. For instance, they smile in response to positive praise when achieving the smallest of tasks. Children learn about the world in which they live. For example, they celebrate festivals and use toys and materials that reflect diversity.

### Outcomes for children are good

Children make good progress in their personal, social and emotional development. They learn to play together, take turns and share. Young children develop coordination and learn to use simple tools. They learn to make marks, such as with chalks and crayons, in preparation for early writing. They are gaining the necessary skills to help towards their next stages of learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY392946
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1058899
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 September 2012
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Thatcham, Berkshire and operates her service from 8am to 6pm on Monday to Friday throughout the year. The childminder holds an appropriate qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

