

St Patricks Out of School Club

Marston Road, Stafford, Staffordshire, ST16 3BT



Inspection date

4 November 2016

Previous inspection date

13 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with the school that children attend are strong. Some of the staff also work at the school with the children. As a result, staff know the children well and this helps them continue their learning through activities at the club.
- Staff provide a good range of activities and experiences that capture the children's interest and imagination.
- Close partnership working with the school and parents helps staff to identify any children that are in need of additional support. Staff use this information effectively to make adjustments and tailor what they provide to meet children's individual needs and secure their welfare.
- Staff place a high priority on promoting the children's emotional well-being. They help children to manage their feelings effectively and learn how to relate to others.
- The committee, which includes some parent members, is actively involved in the running of the club and provides good support to the manager.

It is not yet outstanding because:

- Although good standards are consistently maintained, managers have not focused sufficiently on identifying how they can help staff raise the quality of their interactions with children and of the experiences on offer to an exceptional level.
- Staff do not place a strong enough focus on ensuring children have ample opportunities to be physically active during the winter months.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the monitoring systems in place to identify how staff can be supported to raise the quality of their interactions and children's experiences to an exceptional level
- place a greater focus on providing increased opportunities for children to be physically active during the winter months.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and the chair of the committee.
- The inspector looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are suitably trained in child protection issues and know the procedure to follow if they are concerned about a child's welfare. There are robust vetting systems in place to help ensure adults working with the children are suitable. Good priority is given to checking staff's continued suitability during their employment at the club. Parents report that they are impressed by the communication between staff at the club and the school staff and this helps them keep up to date. The fun range of experiences on offer impresses them and their children enjoy their time at the club. The manager, who also works directly with the children, provides good direction and support to staff. Staff benefit from targeted training and staff supervision, which helps them to maintain their good standards. There are well-focused action plans in place to help support continuous improvement.

Quality of teaching, learning and assessment is good

Staff make observations of children as they play and talk to them about their interests and what they like doing. Staff make effective use of this information to provide a good range of activities for children's enjoyment. Staff organise the resources so they are easily accessible and so that children can move and use them freely to develop their ideas. For example, staff help children explore their ideas about making masks by providing them with the resources they need to be creative. Staff get involved in children's imaginary play. They also give children the space they need to play on their own when they become absorbed in their own fantasy play. Staff use the show-and-tell session well to encourage children to talk about their day at school and share their achievements. They use this time effectively to encourage children to speak, listen and answer questions. Staff provide good opportunities for children to explore their natural environment, learn about nature and consider the weather.

Personal development, behaviour and welfare are good

Staff adopt a relaxed approach to ensure the time children spend at the club complements their school day. Staff work hard to promote a positive culture in the club and recognise children's achievements. Children learn how to respect each other and older children learn how to consider the needs of the younger children as they play. Staff have close relationships with children. They know about and meet their care, medical and dietary needs well. Staff provide children with low-sugar cereals for breakfast, wholemeal toast and plenty of fruit and vegetables for snack. Staff help children learn how to make nutritious choices and why it is important for their health. Children learn physical activity is good for them and are encouraged to consider the changes in their bodies as they exercise. Staff are consistent in their approach to behaviour management and recognise swiftly those children who need extra guidance and support to help them maintain their good behaviour. Children learn to respect each other and learn about a variety of cultures. Children are confident and happy and enjoy their time at the club. They acquire key skills required in preparation for their next stage of learning.

Setting details

Unique reference number	EY283573
Local authority	Staffordshire
Inspection number	1064563
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	62
Name of registered person	St Patrick's Club Committee
Registered person unique reference number	RP904551
Date of previous inspection	13 February 2013
Telephone number	07749 658 666

St Patricks Out of School Club was registered in 2004. Sessions are from 7.30am until 8.45am and from 3.15pm until 6.30pm, term time only. There are three members of staff employed, all of whom hold an appropriate early years qualifications at level 3.

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