

Buttercups Day Nursery

Sunderland Customer Services Centre, Bunnyhill Hylton Lane, Sunderland, SR5 4BW



Inspection date

1 November 2016

Previous inspection date

4 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work really well with other agencies and professionals to meet children's individual needs. They ensure that there is regular communication and that relevant information is promptly shared.
- Staff support children well when they are new and as they move through the nursery. This helps them to settle and builds their confidence. Staff also help children to begin to feel ready for the move on to school.
- Staff treat each child and their family with respect and value their individualities. Good daily handovers and regular summary reports help to keep parents informed about their children's progress. Additionally, staff provide parents with ideas and activities to do with their children at home to help continue their learning.
- Resources are of a high quality and used effectively to support children's understanding of the natural world. Children benefit from good outdoor learning opportunities and engaging with the natural environment. They use real fruit and vegetables in their play.

It is not yet outstanding because:

- The organisation of group times means that older and more-able children cannot, sometimes, fully concentrate.
- At times, staff solve children's problems too readily without giving them time to think of solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of group times and provide older and more-able children with more opportunities to concentrate without distractions
- enhance teaching skills that help children to have more time to think of solutions to problems they encounter.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff fully understand their roles and responsibilities to ensure children's safety and well-being are maintained. They have a thorough knowledge of the procedure they would follow if they have concerns about children. The manager and staff are committed to ensuring children's safety and they understand procedures to manage risk effectively. The well-qualified management team has high expectations for quality and sets a clear direction for future improvements. They have developed a positive and ambitious staff team. Staff participate in regular supervision sessions to discuss children's progress and how they can effectively support their learning. Managers make effective use of information about individual children's stage of development to check on any gaps in learning. Additional support is put in place quickly to promote children's good progress.

Quality of teaching, learning and assessment is good

Staff, generally, have a very good understanding of how children learn and readily embrace new ideas. Resources are imaginative, realistic and attractive. They foster curiosity, encourage children to be inquisitive and help them to develop their own ideas. Children's communication and language skills are developing particularly well, including those whose starting points are lower. Younger children enthusiastically join in with songs during circle time, using sign language as they sing. Staff skilfully introduce early mathematical skills into the session, starting each song with a different number to count in from. Older children are involved in telling their own stories and use their imagination as they extend the story for themselves.

Personal development, behaviour and welfare are good

Children are happy and move around the playrooms and outside areas with ease. Babies feel secure and build strong bonds with their key person and other staff. They grow in confidence and learn to communicate their needs effectively. Older children learn new skills quickly through the active learning opportunities they experience. Children gain good independence skills from an early age and demonstrate this at meal and snack times as they serve themselves food. Children learn about keeping themselves safe. Staff discuss the use of equipment with children and remind them of this during activities. For example, children use knives safely and understand how to hold them to avoid injury. Children have nutritious meals and learn how to keep healthy. They have regular opportunities to learn about their local community and to gain an understanding of other cultures and beliefs. Good links with local schools mean that information is shared effectively to support positive transitions.

Outcomes for children are good

All children, including those in receipt of funding, make expected or better progress. They are well prepared for the next stage of their learning. Where necessary, children receive additional support to help them catch up. Children start school as confident, motivated learners.

Setting details

Unique reference number	EY335013
Local authority	Sunderland
Inspection number	1064875
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	61
Name of registered person	Sunderland North Community Business Centre Committee
Registered person unique reference number	RP522652
Date of previous inspection	4 July 2013
Telephone number	0191 520 5288

Buttercups Day Nursery was registered in 2006. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

