

Childminder Report

Inspection date

8 November 2016

Previous inspection date

25 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally happy and confident and their emotional well-being is fully assured. They are extremely polite, behave well and form very strong relationships.
- Children make incredibly rapid progress from their starting points. Observation and assessment procedures are highly effective and provide the childminder with an excellent understanding of children's individual learning needs.
- The quality of teaching is excellent. The childminder and her assistants have extremely high expectations of what children can achieve and provide highly successful levels of support through targeted engagement with the children as they play.
- Children are motivated, extremely keen to learn and become fully involved in the wide range of fun and interesting activities on offer. They have many opportunities to make choices in what they want to play with, greatly increasing their independence.
- The childminder forges excellent relationships with parents and other professionals. She frequently shares detailed information that is vital in ensuring that children receive consistent support for all their care and learning needs.
- The childminder's procedures for self-evaluation are exemplary and include all those involved in the setting. She constantly strives to build on her already excellent practice, actively seeking feedback from other childcare professionals to help improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to use simple calculation during their play and activities, to further extend their mathematical skills.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation including policies and procedures.
- The inspector took account of the provider's self-evaluation and feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly effective evaluations on all aspects of the provision help the childminder to provide the very best care for all children at all times. The childminder places an emphasis on professional development for herself and all those who work with her. New skills are implemented promptly to greatly improve outcomes for children. For example, following training the childminder has introduced new strategies for managing children's behaviour and for consistency has provided guidance and support for her assistants and parents. Safeguarding is effective. The childminder and her assistants engage in in-depth training and discussions about child protection issues. They are all exceptionally vigilant to any concerns and have an excellent understanding of their roles in keeping children safe.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptionally accurate understanding of children's learning needs and skilfully uses this to provide high-quality learning experiences. She and her assistants interact extremely effectively with children, adapting their approach to reflect accurately children's needs. The childminder provides excellent support for children's language skills and involves them in enjoyable activities that encourage them to ask questions and solve problems. For example, young children are captivated as the ice they are investigating melts in their hands. The childminder's skilled interaction helps children to acquire language to explain what they are seeing and generates thoughtful discussions getting children to think hard and make decisions.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident and feel welcome and fully included. They demonstrate strong emotional attachments, for example, as they cuddle up with the childminder's assistant to share a story. The childminder encourages children's independence exceptionally well, significantly enhancing their awareness of how to keep healthy and safe. For example, even the youngest children wash their hands by themselves. They are exceptionally confident as they agree rules to keep everyone safe such as using the stop and go boards. Children learn to respect others exceptionally well such as when they visit shops selling goods from around the world.

Outcomes for children are outstanding

Children make rapid progress and are exceptionally well-prepared for the next stage in their learning. They are confident, highly motivated learners who have a strong belief in themselves and what they can achieve. Children listen attentively, and eagerly join in with conversations and songs, showing their confidence in using language. Children frequently count and identify numbers as they play, however the childminder misses some opportunities to involve children in using simple calculation.

Setting details

Unique reference number	EY461699
Local authority	Dorset
Inspection number	1063487
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	22
Name of registered person	
Date of previous inspection	25 October 2013
Telephone number	

The childminder registered in 2013. She lives in Verwood, Dorset. The childminder works with two assistants. She provides care for children on Mondays to Fridays from 7am to 7pm throughout the year. She also provides occasional weekend and overnight care. The childminder receives funding for free early education for children aged two, three and four years.

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