

Childminder Report

Inspection date

2 November 2016

Previous inspection date

4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnership working with parents is well established. Parents are actively encouraged to share information and contribute to children's learning records.
- The childminder is a skilled practitioner. She successfully uses resources, interaction and role modelling to promote children's learning. Children are motivated and interested in their play and learning.
- Children's good health is promoted well. The childminder enforces hygiene routines consistently to minimise the risk of cross-contamination. Children have a variety of opportunities to be physically active and develop healthy lifestyle habits.
- Children are making good progress, from their individual starting points. Interventions are quickly secured for any child who requires additional support.

It is not yet outstanding because:

- The childminder does not yet focus sharply enough on evaluating her teaching skills to shape professional development programmes.
- The childminder does not always make the most of opportunities to promote children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on undertaking professional development that improves teaching skills to an even higher level
- provide even more-effective support to extend children's thinking skills.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She discussed and reviewed a range of relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector reviewed written feedback provided by parents and considered their views.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection and wider safeguarding issues. She is confident to follow her policies to ensure any concern about a child's welfare is managed appropriately. The childminder uses risk assessment to effectively minimise risks in the environment and helps children learn how to keep themselves safe. She has high expectations of what each child can achieve. The childminder has implemented effective monitoring systems. She has completed a self-evaluation form and has identified some priorities for the development of her setting. Parents are encouraged to contribute to this process. She understands the importance of working in partnership with other agencies to support all children.

Quality of teaching, learning and assessment is good

The childminder is experienced and well qualified for her role. She makes effective use of observation, assessment and monitoring to identify children's learning styles and interests. The childminder makes good use of what she knows about children to plan and deliver a range of exciting and challenging learning experiences for children. She successfully promotes their development across all areas of learning. Children thoroughly enjoy their time at the childminder's home. They continually seek the childminder out to become involved in their play. The childminder helps children to use technology and tools to explore the outdoor provision, looking for insects. When children cannot find what they want, the childminder encourages their mark-making skills as they draw insects that they have recently seen. Children label their drawings and give meaning to marks that they have made. The childminder extends this further by prompting a discussion about how many legs certain insects have.

Personal development, behaviour and welfare are good

Children are happy and safe at the childminder's home. Children behave very well and are responsive to the childminder. She has clear rules and expectations that children understand. They treat the childminder's home and resources with respect. Children respond well to routines. They correctly identify a song the childminder plays when it is time to tidy up and join in with putting the resources away. The childminder maintains regular communication with children's parents to ensure her knowledge of their routines at home is up to date. She knows children very well and adapts her routine to ensure that children's needs are met effectively. The learning environment is comfortable, inviting and well resourced. Children can choose independently from a variety of high-quality resources and whether to play indoors or outdoors.

Outcomes for children are good

Children are independent. They carry out daily routines without support and have the confidence to make decisions about what they would like to do and where. Children seek help when they require it and are motivated to undertake new challenges. They have the attitudes which prepare them well for the future move to school.

Setting details

Unique reference number	322334
Local authority	Liverpool
Inspection number	1064123
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	4 February 2013
Telephone number	

The childminder was registered in 1992 and lives in Mossley Hill, Liverpool. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday and 7.30am until 5pm on a Friday except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She sometimes works alongside a co-childminder.

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