

# Childminder Report

**Inspection date**

3 November 2016

Previous inspection date

7 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children feel safe and secure, and enjoy their time with the childminder. They are eager to play with the well-planned activities.
- The childminder thoroughly checks children's achievements to make sure that they make good progress from their starting points. She adapts her planning well to take account of children's individual learning needs.
- Children are well behaved. The childminder's effective support helps them to develop good personal skills. She successfully encourages children to respect others and show good manners.
- The childminder encourages children well to extend their language and communication skills. For example, she engages them in discussions and conversations, encouraging them to listen, question and share their views.
- The childminder has strong links with parents. She regularly talks to parents about how they can help their children at home, providing children with consistent learning experiences.

### It is not yet outstanding because:

- The childminder misses opportunities to remind children about why healthy eating is important and how it contributes to their good health.
- On occasion, the childminder does not provide children with the space and time to follow their own ideas and concentrate in their activities and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to learn more about the importance of healthy foods
- give children more time and space to follow their own ideas, and concentrate in their activities and learning.

### Inspection activities

- The inspector observed activities and interactions between the childminder and the children to see the impact these have on children's learning.
- The inspector sampled many of the documents that the childminder uses for the service. These included information about safeguarding procedures.
- The inspector sampled records of children's achievements and looked at information about their progress.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at several letters from parents to obtain their views about the service.

### Inspector

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently updated her safeguarding knowledge. She is fully aware of what to do if she is concerned about a child in her care. Self-evaluation is well established. The childminder closely monitors and reviews her practice to identify how she can improve children's experiences. This has helped her to assess children's progress more accurately, and plan activities that target children's developmental needs more closely. The childminder regularly undertakes training to improve her skills. Recent training in outdoor learning has led to close links with some local farms, helping the childminder to teach children about nature and animals, for example children learnt about and watched chicks hatch.

### Quality of teaching, learning and assessment is good

The childminder encourages children's language well, for example, through discussions, rhymes and stories. Children enjoy sharing books, turning pages and finding pictures, talking about what they see. The childminder supports them well to learn how books can provide information and that written words have meaning. The childminder provides children with good opportunities to develop their physical skills. Exciting musical activities and outdoor play enable children to enjoy exercise and gain control and coordination of their movements. The childminder observes children closely and plans well for the next steps in their learning. She provides interesting activities that teach children about keeping safe and looking after animals, for example, through visits locally.

### Personal development, behaviour and welfare are good

The childminder keeps children safe and effectively ensures their well-being. For example, she shows them how to use knives safely as they spread fillings on their sandwiches at lunchtime. Children learn good social skills. They benefit from the good example that the childminder provides. The childminder successfully encourages children to be tolerant and show respect. Children share well with others, for example they willingly take turns when riding on the toys outside. The childminder celebrates a range of festivals with children, broadening their experiences and teaching them about the wider world.

### Outcomes for children are good

Children quickly learn to be independent and do things for themselves. For example, they find their own toys, tidy up and fetch their own plates for snack time, and help to prepare food and drink. Children improve their good mathematical skills through music and singing, where they learn to count and identify different shapes and colours in the songs. They successfully develop a love of stories and enjoy books. Children gain important skills that prepare them well for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY460400
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1063407
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 November 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives with her husband, who is a registered childminder, in Wrington, North Somerset. The service is open on Monday to Friday from 8am to 6pm, for 45 weeks a year.

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