

# Childminder Report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 3 November 2016 |
| Previous inspection date | 7 November 2013 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children make good progress from their starting points. The childminder engages them well in their learning. He ensures that they are happy and enjoy their activities.
- The childminder supports children's language and communication well. He regularly questions children about their activities and encourages them to respond, developing their thinking and listening skills effectively.
- The childminder uses self-evaluation well to identify areas to improve in his professional development. Recent training has helped him to more accurately recognise each child's next steps in learning, so he can target planning and ensure that children achieve well.
- The childminder uses creative musical activities effectively to engage children and extend their enjoyment. For example, children moved their bodies as they used ribbons and tambourines to explore music and rhythm. This contributes well to their fitness and good health.
- The childminder works well with parents to successfully involve them in their children's learning, sharing ideas of what they can do to continue children's learning at home.

### It is not yet outstanding because:

- The childminder does not encourage children to learn to use numbers and to count during some activities.
- The childminder does not provide enough resources for every child so they can all be fully involved in the activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the use of numbers and counting in activities
- provide enough resources for every child to be fully involved in the activities.

### Inspection activities

- The inspector observed children and the childminder playing in the playroom and in the garden.
- The inspector looked at children's progress and sampled their learning diaries.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector sampled several documents that the childminder uses to help him meet children's needs.
- The inspector looked at the written feedback from parents to obtain their views of the service.

### Inspector

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder fully understands his responsibility to safeguard children. He is clear about procedures to follow to keep children safe from harm. Safeguarding is effective. The childminder uses self-evaluation effectively to improve his skills and monitor gaps in children's learning. He reviews and plans activities carefully to ensure they continue to engage children and meet their learning needs. This helps him to identify his future training needs. His recent training on improving children's enjoyment has helped him to adapt activities and his support to engage children more in their learning. For example, following a story about animals, the childminder took the children to a farm to see piglets, helping them to make sense of some aspects of the story.

### Quality of teaching, learning and assessment is good

The childminder has high expectations of children and knows what each child needs to learn next. For example, during play he questions children thoroughly to extend their language and help them to investigate their ideas further. The childminder supports children's personal development well, for example, by encouraging them to help with simple tasks, such as preparing the table at lunchtime and tidying away their toys. The childminder works closely with parents. He carefully records children's achievements in their diaries so that parents are clear about their children's abilities and next steps in learning.

### Personal development, behaviour and welfare are good

Children enjoy many exciting activities and independently access their favourite toys. They behave well, develop good social skills, and are kind and helpful to others. For example, children pass the water to each other at snack time and help to make sandwiches for lunch. The childminder meets children's care needs well. He shares his policies and procedures effectively with parents, so they are clear about his practice and how he meets their children's individual health and well-being at all times. The childminder completes thorough risk assessments to provide safe places for children to play, enabling them to move easily between the home and garden. Children enjoy being physically active, for example, through daily music and dancing sessions.

### Outcomes for children are good

Children gain important skills that prepare them well for their future learning and eventual move to school. Children quickly learn to be independent and do things for themselves. For example, they confidently choose their activities and help during daily routine activities. Children are polite and kind. They regularly share their toys and are emotionally well prepared for their next stage in their learning.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY460398  |
| <b>Local authority</b>             | North Somerset  |
| <b>Inspection number</b>           | 1063406   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 3   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 7 November 2013   |
| <b>Telephone number</b>            |   |

The childminder registered in 2013 and lives in Wrington, North Somerset with his wife, who is a registered childminder. The service is open from 8am to 6pm from Monday to Friday, for 45 weeks a year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

