

Childminder Report

Inspection date

3 November 2016

Previous inspection date

25 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what he knows about children to challenge them effectively in their learning. He observes and assesses children's progress, and planning for future learning is based on a good knowledge of each child.
- The partnerships with parents are good. The childminder continually shares information with parents and they work together to ensure continuity of care and learning for children. Parents share positive views about the provision. They say that children have fun and make good progress. They value their child's learning journal.
- Children make good progress in their personal, social and emotional development. They are settled and happy in the childminder's care. Relationships are strong.
- Children practise their good manipulative skills in a variety of ways.
- The childminder reviews his provision in cooperation with his co-childminders. They seek advice from representatives of the local authority and obtain information through early years publications. The childminder is currently working towards an early years qualification at level 3.
- Documentation required for the safe and efficient management of the provision is well maintained and implemented.

It is not yet outstanding because:

- The childminder does not consistently give children enough time to put their own thoughts into words while talking with them and when asking them questions.
- Some group times are not successful in capturing all children's interest or challenging children of different ages and mixed abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children consistently in putting their own thoughts into words during conversation and when questions are asked of them, in order to extend their thinking skills
- review some group activities, offering more consistent differentiation and challenge for children of varying ages and abilities.

Inspection activities

- The inspector observed activities as children played in the indoor and outdoor play areas.
- The inspector observed activities and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training. She checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures, and a range of other documentation.
- The inspector spoke with the childminder, co-childminders and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are always supervised and the play environment is safe and secure. The childminder is aware of the signs of abuse and neglect and the local referral procedures to follow in order to protect children. Necessary suitability checks for all adults living or working on the premises have been completed. Children's welfare is addressed effectively. The childminder keeps his child protection, first aid and food hygiene knowledge up to date. In order to review and improve the provision, the childminder obtains information about early years issues online. He uses information obtained through his membership of an association for childminders to improve his practice. This includes reports on current early years issues and ideas for activities and resources. The childminder's procedures for self-evaluation take account of parents' opinions. Parents are very happy with the care provided and the progress that their children make.

Quality of teaching, learning and assessment is good

Children make good progress. The childminder uses his observations and assessment, and information from parents, to ensure that children are challenged effectively to reach the next stage in their development. Children link with their friends in pretend play. They imitate what they have seen while they play with resources linked to kitchen role play and while they pretend to be doctors. Children choose from a good variety of books and young children enjoy looking at them with the childminder. Older children select books and look at their favourite ones independently. Younger children's interest in stories is supported effectively by the childminder as he uses props and continually changes the tone of his voice while he reads. The childminder encourages children to count while they play and younger children are learning to compare small quantities. Children enjoy playing with sand and water. The childminder encourages them to decide how many sand castles they aim to build. He supports their use of mathematical language, such as small and big.

Personal development, behaviour and welfare are good

Children enjoy their play in a welcoming environment. The childminder is a good role model and children behave well. Children's good health is promoted well. They eat healthy food and they learn to manage their self-care needs. Children are encouraged to be physically active and they enjoy activities outdoors each day. They learn how to keep themselves safe and the childminder supports them in managing risks for themselves. For example, they make decisions about which of the available climbing and balancing play equipment they can manage. The childminder supports children's learning about diversity with regard to different traditions, families and communities beyond their own experience.

Outcomes for children are good

Children confidently initiate their own play and choose and select toys and activities for themselves. They develop good skills in readiness for the move on to pre-school and school. Children count and name colours and shapes while they play. They express themselves confidently. Young children are developing good pencil control and they talk about their drawings.

Setting details

Unique reference number	EY444265
Local authority	Coventry
Inspection number	1060089
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 September 2012
Telephone number	

The childminder was registered in 2012. He holds a Playwork Qualification at level 2. The childminder lives in Coventry. He works with his parents who are also registered childminders. The childminder operates all year round, except for bank holidays and family holidays, from 8am to 6pm on Monday to Friday.

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