

Lydlynch Preschool

Lydlynch Infant School, Lydlynch Road, Totton, Southampton, SO40 3DW



Inspection date	4 November 2016
Previous inspection date	7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff provide an interesting and varied range of activities based on children's individual interests. Children make good progress in their learning and development.
- Children are motivated and eager learners who enthusiastically participate in activities. Staff are enthusiastic, interested and provide children with constant praise and encouragement. They use a variety of helpful methods to support all children's communication and language skills.
- The manager and staff team have effective partnerships with other professionals. For example, they work closely with the speech and language therapists to plan support for individual children when needed.
- Staff are very effectively deployed. Children form exceptionally strong relationships with staff and other children. They behave extremely well and develop very high levels of self-esteem and confidence in their own abilities.

It is not yet outstanding because:

- Staff do not make the most of opportunities, for example which arise during the day, to further support children's early mathematical awareness.
- Staff do not consistently encourage all parents, particularly those who are learning English as an additional language, to be fully involved in contributing information to support their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to extend further children's understanding and awareness of mathematical language
- build on existing partnerships with parents to further engage and encourage them to be more involved in their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching in the large room.
- The inspector completed a joint observation with the manager and spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with the children.
- The inspector spoke to parents on the day and took into account their views.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection procedures and effectively implement the up-to-date policies and procedures. The management team uses regular one-to-one meetings well to help staff understand and carry out their responsibilities. For example, training on effectively using observation, assessments and planning has helped staff to consistently meet children's learning needs. There are good procedures to monitor children's progress and evaluate the quality of provision. The staff and management take into account the views of parents and staff to help them improve practice and raise outcomes for children.

Quality of teaching, learning and assessment is good

Staff observe and assess children's play regularly to help identify their interests and stages of development. They effectively use the information to plan for children's next steps in their learning. Staff are very aware of children who need additional support. For example, they focus on delivering activities that helps them catch up. Staff interact effectively with children which helps to extend their learning. For example, they help children to explore the interactive whiteboard and practise using technology confidently. Staff show a genuine interest in what children do such as using positive facial expressions and voices during story time. They use additional funding effectively, for example, to support the specific needs of groups of children.

Personal development, behaviour and welfare are outstanding

Children learn to keep themselves safe exceptionally well and are able to manage tasks independently. For example, they balance on stepping stones in the garden and count until they reach the end of the line. Children develop a positive awareness of others such as reminding them to wait before they step onto the stones. Children quickly form very strong attachments to staff. Staff implement consistent boundaries and encourage children to be kind, considerate and respectful towards each other. For example, children share their thoughts and ideas, and carefully negotiate roles when creating superhero rules with their friends. They are extremely independent in their personal skills and have a strong sense of belonging. Children and staff engage in purposeful and engaging conversations to help develop their vocabulary fully.

Outcomes for children are good

All children make good progress. Those whose starting points were lower than expected levels for their age quickly catch up. Children thoroughly enjoy being outdoors and develop excellent physical skills such as balancing and riding wheeled toys. They are highly motivated, confident and eager to learn. Children develop a vast array of key skills and high levels of well-being that support their future learning and readiness for school.

Setting details

Unique reference number	EY309670
Local authority	Hampshire
Inspection number	1061923
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	42
Name of registered person	Lydlynch Preschool
Registered person unique reference number	RP911110
Date of previous inspection	7 January 2013
Telephone number	02380 863176

Lydlynch Preschool registered in 2005. The pre-school employs 10 members of staff, nine of whom work in childcare. All hold appropriate early years qualifications at level 2 or above. The pre-school opens from 9am until 3.15pm during term time only. It also offers a breakfast club to children attending the school and pre-school from 8am each morning. The provider receives funding to provide free early years education for children aged three and four years.

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