

# Childminder Report

**Inspection date**

7 November 2016

Previous inspection date

17 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a wide range of activities and high-quality resources that support their learning and development well. She observes children regularly to compile assessments of their progress. Overall, the childminder uses this information effectively to identify gaps in learnings and to provide challenging activities.
- Children have excellent opportunities to socialise. For example, the childminder meets up with other childminders in the area so that the children can establish and develop friendships with children of a similar age.
- The childminder has a strong focus on children's emotional development. She supports their self-esteem in a variety of ways such as offering praise regularly for their efforts and displaying their work in attractive ways on the walls of the play area.
- The childminder finds effective ways to improve her knowledge and skills. For example, she regularly attends training, and shares good-practice ideas with childminding colleagues and local authority support workers.

### It is not yet outstanding because:

- The childminder does not always provide the best possible opportunities for children to link letters to sounds to fully support their early literacy.
- The childminder does not always gather information from parents about children's interests and learning at home, to provide as much consistency as possible in their ongoing learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's literacy development even further by providing more opportunities for them to link letters to sounds
- extend the good partnerships with parents further to gain a fuller picture children's learning and interests at home to provide even greater consistency in their care and learning.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation including policies and procedures, and children's records.
- The inspector conducted a tour of the areas of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding about her role and responsibilities in protecting children from harm. She carries out regular risk assessments of her home and of outings, to help ensure any potential hazards are minimised. The childminder continually strives to improve her work. She regularly evaluates her practice to make ongoing improvements. For example, she has recently revised her documentation and practice to improve outcomes for children. The childminder also seeks the views of the parents, via questionnaires, to support her evaluation. Parents highly praise of the childminder and the service she provides.

### Quality of teaching, learning and assessment is good

The childminder provides children with a range of exciting experiences inside the home and on outings. She supports their mathematical skills well. For example, she encourages children to count and identify colours as they use paints to recreate firework displays. The childminder listens and talks with children. She uses these discussions to extend their vocabulary, encouraging their good use of language. For example, she asks questions to encourage children to express their ideas. The childminder supports children's physical development well. For instance, they use the well-resourced garden and visit local parks and play areas so they can strengthen their physical skills. Children show a keen interest in books and know how to use them. For example, younger children select books, showing an interest in the pictures on each page.

### Personal development, behaviour and welfare are good

The childminder is caring and attentive towards the children. She knows them well and meets their individual needs effectively. She provides a warm and welcoming environment. Children are provided with nutritious meals and healthy snacks daily, which help to encourage healthy lifestyles. Their knowledge of healthy eating is further encouraged, for instance, by growing things in the garden. The children have planted and tended to spring onions, beetroot and potatoes. Children have good opportunities to be independent within the setting and complete tasks for themselves. For example, children cut up their own fruit at snack time and take off their own shoes when they come in from playing in the garden.

### Outcomes for children are good

Children make good progress from their starting points. They confidently explore their surroundings. They develop a good understanding the world around them. For example, through spontaneous conversations and activities the childminder plans, they are supported to understand the importance of recycling. Children are well prepared for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY372297
<b>Local authority</b>	Merton
<b>Inspection number</b>	1058859
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 December 2012
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Streatham Vale, located in the London Borough of Merton. The childminder operates her service on Monday to Friday, all year round. She holds a relevant qualification at level 3.

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