

Childminder Report

Inspection date

8 November 2016

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has increased opportunities for parents to share information about their children's learning from home. She communicates with them daily and invites them to take part in children's activities from the beginning.
- The childminder carries out regular observations of children and assesses their learning needs. This helps her to identify what they need to do next to help them make good progress in their learning.
- The childminder and her assistant provide a homely and comfortable learning environment. Children settle quickly and form close attachments.
- The childminder delivers a range of play activities that encourages children to explore. She provides a good balance of indoor and outdoor experiences that inspires children's creativity and imagination.
- The childminder takes into account the views of parents and children when she reflects on her practice. She identifies areas for improvement and is committed to continually develop her setting.

It is not yet outstanding because:

- The childminder is still in the early stages of embedding plans to seek specific training opportunities for her assistant, to extend his knowledge and role.
- The childminder misses opportunities to extend children's understanding of mathematical language, for example, in relation to measurement, shape and patterns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff in exploring a broader range of training opportunities, to help them enhance their knowledge and skills even further
- increase use of mathematical language to extend further children's learning and skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and her assistant, and spoke to children during the inspection.
- The inspector jointly observed an activity with the childminder.
- The inspector took account of the views of parents by reading their comments, references and testimonials.
- The inspector looked at relevant documentation such as self-evaluation, children's progress records, training records, and policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains effective partnerships with parents. She builds good relationships with other settings that children attend, such as to share progress reports, to achieve continuity in children's learning. The childminder works closely with her assistant and generally provides effective support and supervision. They work together to plan activities with the needs and interests of individual children in mind. Safeguarding is effective. The childminder and her assistant are fully aware of the procedures to follow if they become concerned about a child in their care. The childminder receives up-to-date information about child protection from her local authority and this helps her to ensure she keeps children safe. She completes relevant training which she uses well to help her to provide interesting activities for the children.

Quality of teaching, learning and assessment is good

Children make good progress in their learning. They are confident and active. The childminder understands children's needs and provides effective learning experiences to support their development. She notices if there are gaps in their learning and supports parents to seek early interventions, to help children make continuous progress. The childminder is flexible in the way she supports children's developing language skills. For example, she uses signing and words in other languages to help children to communicate effectively. She provides activities that help children to learn skills for the future. For example, they learn about buying and selling and pretend to be shopkeepers and write shopping lists. They use a cash register and swipe imitation bank cards to pay.

Personal development, behaviour and welfare are good

The childminder and her assistant are kind and affectionate to the children. They are playful and attentive to their needs. The childminder cooks fresh food and teaches children to eat healthily and safely. She helps children to become independent. For example, they learn how to put on their coats and tidy away the toys. Children enjoy physical activities in the garden daily. They explore the natural environment and feel the different textures of soil, sand and leaves. They enjoy washing the windows with brushes, chasing bubbles and sliding cars down a slide. The childminder sets clear and consistent boundaries to children's behaviour and this helps them to feel safe and secure. She teaches children to respect other people who are different from themselves. They learn that people have different lifestyles and abilities.

Outcomes for children are good

Children enjoy listening to stories and looking at books. They learn about letters and the sounds they represent and enjoy learning new words, singing and repeating rhymes. Children learn to count and name colours, making good progress in readiness for school.

Setting details

Unique reference number	EY248436
Local authority	Redbridge
Inspection number	1057622
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 November 2015
Telephone number	

The childminder registered in 2003. She is available to care for children from 8am until 6pm on Monday to Thursday, all year round, apart from family holidays and bank holidays. The childminder works with her husband who is her assistant.

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