

Childminder Report

Inspection date	8 November 2016
Previous inspection date	29 September 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not completed all suitability checks on all those living on the premises. This is a breach of the requirements of the early years foundation stage framework and the Childcare Register.
- The childminder does not effectively support children to learn how to manage their own behaviour.
- The childminder does not make the most of opportunities to develop children's awareness of the benefits of eating nutritious food and following a healthy lifestyle.

It has the following strengths

- Children have close bonds with the childminder. She is caring and welcoming, and children confidently choose with what they want to play.
- The childminder successfully reviews and improves her knowledge and the resources she has to help provide activities that match children's interests. She has addressed the areas of weakness that were highlighted at the last inspection.
- The childminder has a secure understanding of how to provide activities that challenge younger children and motivate them to explore and learn. She knows how to review children's progress and make plans for their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that full suitability checks are carried out on all those living on the premises 	08/12/2016
<ul style="list-style-type: none"> ■ improve methods for managing children's behaviour to help children learn what is expected of them. 	08/12/2016

To further improve the quality of the early years provision the provider should:

- use all opportunities to develop children's understanding about the need for a healthy lifestyle.

Inspection activities

- The inspector and the childminder observed how children play and discussed how the activities meet children's interests.
- The inspector viewed the areas of the childminder's home which are used for childminding.
- The inspector reviewed documentation including evidence of the childminder's qualifications.
- The inspector spoke with children and the childminder, and took account of written feedback from parents.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not completed the required documentation to enable Ofsted to carry out and confirm suitability checks on all those who live in her home. However, she does not leave children with family members or any visitors and therefore the risk to children's safety is minimised. The childminder has a secure knowledge of the signs that may suggest a child is at risk of harm. She understands the procedures to follow if she has any concerns about children's welfare. The childminder minimises risks to children's safety in her home. For example, she has risk assessed her home while she is having building work done to provide safe areas for children. Safeguarding is effective. The childminder shares information with parents and other settings children attend, such as the school, to provide continuity of care and effective information sharing.

Quality of teaching, learning and assessment is good

The childminder provides interesting activities that engage children well. For example, she provides resources, games and trips based on children's interests such as visits to the local railway station to see the trains. Children take part in a varied range of activities. For example, they enjoy painting pictures of their families. The childminder encourages children to describe what they are painting and they confidently explain what colours and shapes they are painting. The childminder understands how to plan for and monitor the progress of children of different ages. This includes the requirement to complete a progress check for children aged between two and three years.

Personal development, behaviour and welfare require improvement

The childminder does not successfully support children's good behaviour. For example, when children behave inappropriately, such as when they damage resources or equipment, the childminder misses opportunities to help them suitably manage their behaviour. Children play happily with the childminder and join in with daily routines. The childminder provides outdoor play activities which help to support children's good health. However, she misses opportunities to explain the benefits of a healthy lifestyle to help children become more aware of healthy practices.

Outcomes for children are good

The childminder understands how to prepare younger children for the next stage in their learning. For example, children manage small tasks independently such as washing their hands and making choices in their play. She supports children who are learning to speak English as an additional language well. For example, she gathers key words in children's home languages from parents and uses these to help children settle. Children develop mathematical knowledge, for instance, as they complete simple sums or count during a game of football.

Setting details

Unique reference number	EY430652
Local authority	Havering
Inspection number	1057865
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	29 September 2015
Telephone number	

The childminder registered in 2011. She lives in Rainham, in the London Borough of Havering. The childminder works Monday to Friday, all year round, apart from family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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