

Childminder Report

Inspection date

4 November 2016

Previous inspection date

28 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows a strong commitment to providing good quality care and education for children that attend her setting. She has worked hard since the last inspection. All actions and recommendations have been addressed and outcomes for children have improved.
- The childminder provides a welcoming and stimulating environment that contributes to meeting children's individual needs. Children are encouraged to choose what they want to play with, which in turn supports their independence.
- Children make good progress because the experienced childminder has a clear knowledge of child development. She uses observations of children's learning to identify and plan well for the next steps in children's learning.
- Partnerships with parents are well established. The childminder talks with parents on a daily basis and shares children's learning journey records with them regularly. This helps them to support their child's learning at home.
- The childminder evaluates her own practice well, taking into account the views of parents. This helps to drive improvement and enhance learning opportunities for children.

It is not yet outstanding because:

- At times, the childminder solves children's problems too readily and without giving them time to think of solutions for themselves.
- Occasionally, the childminder misses opportunities to extend and develop children's mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children to have more time to think of solutions to the problems that they encounter
- extend children's developing mathematical skills, recognising and building on the opportunities that occur in their everyday play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector sampled children's assessment records and planning documentation.
- The inspector spoke to the childminder at appropriate times during the inspection. She checked evidence of the suitability of all adults living in the household and looked at a selection of policies and procedures, including safeguarding.
- The inspector took account of the written views of parents.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible indicators of abuse and how to respond if she has any concerns about children's welfare. The childminder is committed to providing a safe environment for children and regularly carries out risk assessments to ensure resources and equipment are suitable. Furthermore, she maintains robust documentation and implements effective policies and procedures to support her practice. The childminder monitors the educational programme to ensure that she provides a range of good quality learning opportunities across the seven areas of learning. Parents remark positively on the quality of care and education their children receive. They regularly comment in their child's learning journey record, valuing the childminder's efforts.

Quality of teaching, learning and assessment is good

The childminder effectively uses her experience and skills to support children's learning and development. She successfully identifies children's next steps in learning and meets their individual needs well. Children are supported well to make good progress in their communication and language. The childminder constantly talks to children as they play, asking them what they are doing. She extends sentences, introduces new vocabulary and uses repetition to reinforce learning. Children enjoy building towers with bricks as they talk about the colours they can see and whose tower is the tallest. They work together to complete jigsaw puzzles, talking about what they can see in the pictures. Children demonstrate a love for books as they share their favourite stories with the childminder. Together, they turn the pages and predict what will happen next.

Personal development, behaviour and welfare are good

Children have developed trusting and caring relationships with the childminder. She is kind and caring, and children relate well to her. The childminder gathers detailed information from parents, enabling her to meet children's emotional needs. Children receive regular praise and encouragement, which helps raise their self-esteem and assure that they feel valued. The childminder encourages children to undertake simple tasks, such as helping to tidy toys away. Children relish this responsibility and gain an understanding of the rules of the setting. The childminder is a positive role model and actively promotes good manners and kindness. Children's good health is effectively promoted. They are provided with plenty of opportunities to be physically active in the garden and out and about in the local community.

Outcomes for children are good

Children are making good progress according to their individual abilities and starting points. They acquire a wide range of skills in readiness for school. Children are confident learners and develop a strong sense of belonging in their surroundings. Children participate in age-appropriate tasks and talk confidentially to visitors about what they are doing and what they enjoy doing while in the childminder's care.

Setting details

Unique reference number	314777
Local authority	Warrington
Inspection number	1043227
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	28 August 2013
Telephone number	

The childminder was registered in 2000 and lives in Warrington. She operates from 8am to 5pm on Tuesday to Friday, term time only.

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