

Childminder Report

Inspection date

3 November 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides a warm and caring environment. Children are treated as part of the family and are happy and relaxed. Their emotional security is demonstrated as young children confidently explore their environment, choosing and playing with a variety of resources.
- The childminder is well qualified and experienced and her teaching is strong. She uses her good knowledge of child development to help children to progress well and achieve their next steps in learning. The childminder ensures that she regularly updates her knowledge through training.
- The childminder promotes children's self-esteem through praise and encouragement. She supports young children to be confident and encourages social interactions with her co-childminders and older children attending the setting. This helps prepare them for their eventual move to school.
- The childminder has built good relationships with local schools. She gathers and shares information in order to enhance her own teaching skills and provide support and continuity in children's care and learning.
- The childminder's evaluation of her provision takes into consideration the views of parents and children. She continuously makes improvements to her setting in order to improve outcomes for children.

It is not yet outstanding because:

- The childminder has not established highly effective strategies that promote a two-way flow of information about children's ongoing learning with all parents to strengthen opportunities for children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more strategies to encourage parents to share information about their children's ongoing learning and development at home to enhance the assessment process.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults living and working in the home.
- The inspector looked at questionnaires and written comments completed by parents and took account of their views.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of how to keep children safe. She has updated her policies and procedures to reflect changes in legislation. The childminder demonstrates a good knowledge of the potential signs of abuse and neglect. Children's safety indoors and outdoors is regularly checked through assessments to identify potential risks and minimise or remove them. The childminder and her two co-childminders work very effectively together. They share their knowledge and expertise to maximise learning outcomes for children. Parents have given very complimentary feedback to the childminder. They comment on the dedication of the childminder and the, 'Happy, safe and enjoyable environment' she provides.

Quality of teaching, learning and assessment is good

The childminder uses her own assessments and good knowledge of how children learn to plan stimulating activities based on their individual needs and interests. She uses effective teaching strategies, such as demonstrating, explaining and narrating what she is doing. This helps to develop children's communication and language skills. The childminder's patience, sensitivity and encouragement give young children the confidence to try new things. Babies enjoy exploring different textures and are fascinated as they feel cream on the childminder's hands and then on their own hands. They watch with interest as edible objects are added to the mixture, making different sounds. Babies grow in confidence and become more enthusiastic as the activity develops, resulting in them making marks with a straw.

Personal development, behaviour and welfare are good

Children are encouraged to try new experiences and engage well in activities. The childminder's good interactions with children help to motivate and encourage them to try new skills. Children are provided with healthy snacks and well-balanced meals. They get fresh air during walks in the local community. Babies begin to develop their physical skills as they crawl and pull themselves up on furniture. They are encouraged by the childminder to shake musical instruments to make a noise or tap their knees as they sing action songs. Children's work is attractively displayed, which helps promote children's self-esteem. Older children behave impeccably. They are polite and well mannered. Outside, older children enjoy playing football and riding scooters. They have a good range of resources to choose from and play well together, taking turns and sharing.

Outcomes for children are good

Children are making good progress in their learning and development. Babies are eager to explore their environment and communicate well through gestures and babbling. During activities children maintain their concentration well in relation to their age. Babies confidently interact with other adults and older school children. As a result, they are developing some of the skills they will need for their next stage in learning and eventually school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY484315 |
| Local authority | Staffordshire |
| Inspection number | 1001804 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 10 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder was registered in 2014 and lives in Caverswall, Stoke-on-Trent. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

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