

Kids Childcare Hazel Grove Ltd



St Peters RC Primary School, Carisbrooke Avenue, Stockport, SK7 5PL

Inspection date	2 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is a positive role model who is proactive in her approach to continually adapt and improve. Self-evaluation is supported by targeted action plans which take account of the views of staff, children and parents. For example, staff listen to children's suggestions during meetings. A shared approach is adopted to driving improvements.
- Staff are well qualified and use their knowledge to provide rich and varied experiences which motivate children of all ages. Staff understand how children learn through play and involve them in the planning process.
- Children develop high levels of confidence. High-quality toys and equipment are all accessible. This helps children to make many independent choices and lead their own play.
- Staff provide a welcoming, stimulating and caring club. All children are happy and arrive in high spirits. The effective key-person system helps younger children to feel emotionally secure. Staff and children genuinely enjoy their time together.

It is not yet outstanding because:

- Staff do not focus precisely enough on finding out about all children's individual interests and achievements from parents and school teachers.
- Systems for staff supervision are not sharply focused enough on raising the already good quality of practice and performance to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more ongoing information from parents and school teachers about all children's individual skills and capabilities, in order to help provide activities that extend their experiences
- develop the current system for staff supervision and provide further opportunities for staff to enhance their individual knowledge and skills.

Inspection activities

- The inspector viewed all areas of the club, observed play and learning opportunities for children indoors and outside, and spoke to the provider, staff and children at appropriate times.
- The inspector completed an evaluation of teaching with the provider.
- The inspector looked at relevant documentation and children's records, discussed the setting's self-evaluation and action plans, policies and procedures and risk assessments, and checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff arrive early to thoroughly risk assess the indoors and outside before children arrive. This helps to ensure that toys, equipment and all areas are safe and suitable for children to explore. The provider and staff are very confident in recognising the possible signs of abuse and neglect. They know the procedures to follow if they have any concerns about children's welfare. The provider follows good vetting procedures. This helps to ensure that all staff working with children are suitable. Staff have termly meetings and attend mandatory training to keep updated with any changes to legislation, policy and practice. They have meetings with the provider which generally help to develop their effectiveness in working with children. Regular fire evacuation procedures are carried out with children. This helps to enhance their understanding about keeping themselves safe from possible risks as they learn to evacuate the premises safely.

Quality of teaching, learning and assessment is good

Staff use school themes and current festivals and celebrations to plan some complementary activities which excite and interest children of all ages. Children independently choose from accessible materials as they weave ribbons through rockets and create firework pictures. Staff engage them in purposeful discussions about Bonfire Night. All children, including those who speak English as an additional language, are supported well to develop speaking and listening skills. Children concentrate as they take time to manoeuvre a metal hoop along a buzz wire. Younger children make marks using dry sand. Older children use felt-tip pens and crayons to write simple words as staff sound these out. This helps to develop their literacy skills and contributes towards their learning in school. Girls delight in making and decorating dream catchers. Small groups of children enjoy playing together in the well-resourced role play area. They have fun using the puppet theatre, which helps to support their creativity and imagination.

Personal development, behaviour and welfare are good

Staff place great importance on supporting children's confidence and self-esteem. Young children are escorted by school staff into the club where they are greeted warmly by their key person. This helps them to move smoothly from school into the club. Staff provide activities to interest and motivate children and are sensitive to their individual needs. For example, specific dietary requirements are catered for. There are plenty of opportunities for fresh air and exercise. Children run around and are physically active after the long school day. Staff help to promote children's physical well-being. They actively encourage positive hygiene routines and explain to children why they drink water and eat fruit and vegetables. Staff provide a well balanced and varied diet. This contributes towards children's good health and helps to develop their understanding of healthy lifestyles. Children behave well. Older children support younger ones as they play noughts and crosses together. Younger children who are new to the club persevere as they attempt to make models using sand. Older boys considerately help them as they explain why the model falls down in a supportive and encouraging way. They then show the younger children different ways to enjoy and explore in the dry sand.

Setting details

Unique reference number	EY477599
Local authority	Stockport
Inspection number	986126
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	97
Name of registered person	Kids Childcare Hazel Grove LTD
Registered person unique reference number	RP902333
Date of previous inspection	Not applicable
Telephone number	07874206730

Kids Childcare Hazel Grove Ltd was re-registered in 2014 within the premises of St Peters Roman Catholic School in Hazel Grove, Stockport. It operates Monday to Friday, from 7.30am to 9.15am and from 3.15pm to 6pm, during term time only. The club employs seven members of staff, including the manager. Of these, one holds a recognised qualification at level 5, three hold level 3 and one holds level 2.

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