

Little Linguists Nursery School

121 Fallsbrook Road, LONDON, SW16 6DU



Inspection date

1 November 2016

Previous inspection date

28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and secure. They form close bonds with staff and others. They are well supported in settling into the nursery routines. Transitions between rooms are handled well and help support children's well-being.
- Children learn to treat each other with consideration as they follow the good example set by staff. Any incidents of poor behaviour are handled in a sensitive and supportive manner by the skilled staff.
- Children are inquisitive and keen to learn. They develop good communication and language skills, in both English and French, as they are encouraged by staff to use both languages in their play and activities.
- The well equipped, open plan rooms provide children with ample space to move and play freely. Children benefit from a wide range of exciting activities that encourage them to explore and investigate.

It is not yet outstanding because:

- Senior management are in the early stages of supporting room leaders to be confident in using systems for checking the quality of teaching delivered by staff.
- Opportunities for parents to build on what their child is learning at nursery are not always fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support room leaders to implement the system for monitoring the quality of teaching so that practice is of a consistently high standard
- explore ways of involving parents more fully in building on what their child is learning at nursery and extending their child's learning at home, to help promote children's progress as fully as possible

Inspection activities

- The inspector observed activities in all group rooms.
- The inspector spoke with senior management, members of staff and children at appropriate times during the day.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views and written feedback to the nursery.
- The inspector sampled records including policies and procedures, documentation relating to staff suitability and children's records.

Inspector

Elizabeth Coffey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection procedures and how to raise concerns within the nursery and with relevant agencies. Robust recruitment and induction processes ensure that staff have a clear understanding of their roles and responsibilities. Staff are supported in their professional development and encouraged to acquire relevant qualifications. Senior managers lead an enthusiastic and motivated staff team, some of whom have only very recently joined the nursery.

Quality of teaching, learning and assessment is good

Staff know the children well. They gather information from parents and observe children on a regular basis to assess what progress they are making. Staff take account of children's individual interests when planning for their future learning. Parents are kept well informed about their child's development through regular feedback and planned parents' meetings. However, parents are not always supported to extend what their child has learnt at nursery and enhance their child's learning at home. Systems to ensure that the quality of teaching and practice remain consistently high are being developed. For example, room leaders are being helped to acquire the skills they need to enable them to monitor practice in their rooms and supervise and coach staff.

Personal development, behaviour and welfare are good

Staff are calm and patient. They clearly explain to the children why certain behaviour is not safe or acceptable and help teach them how to behave well. New children are sensitively supported as they become familiar with the staff and daily routine. Settling in procedures are flexible and adapted to meet needs of individual children and their families. Mealtimes are a social occasion where staff sit and chat with the children. They encourage them to try new foods and develop healthy eating habits. Older children become increasingly independent as they serve themselves lunch and pour their own drinks. Regular newsletters keep parents up to date about developments in the nursery. Staff host a variety of social events throughout the year to further strengthen links with parents and the extended family. For example, a 'grandparents day' celebration was held where grandparents, parents and children attended a party at the setting.

Outcomes for children are good

Children make good progress in their learning as they move up through the nursery. Babies develop their physical skills as they explore and play with balls and other interactive toys. They babble and clap along to songs and rhymes and respond happily to contact with familiar adults. In the toddler room children build on what they can already do. Their confidence increases as they engage in a range of more challenging activities. They enjoy mixing paint and use brushes and sponges to create their own Remembrance Day poppies. The preschool room focuses on preparing children for school. They practice writing their names and develop their mathematical skills as they count and do simple calculations. A group visit to a local school also helps prepare them for their move onto school.

Setting details

Unique reference number	EY469138
Local authority	Wandsworth
Inspection number	1039822
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	59
Number of children on roll	25
Name of provider	Little Linguists Nursery School Ltd
Date of previous inspection	28 January 2015
Telephone number	02081278581

Little Linguists Nursery School registered in 2013. The nursery operates from newly built premises on the first floor of a doctor's surgery in Streatham, South London. Children are cared for in one of three rooms; there is a baby room, a toddler room and a pre-school room. The nursery has access to a garden within a local church, a short walk from the nursery. The nursery is open each weekday from 7.30am to 6.30pm all year round. The staff teach children in both English and French. Ten staff including the provider work with the children. Six staff hold relevant childcare qualifications and the remaining staff are working towards a qualification. The nursery receives funding for the provision of free early education for children aged two, three and four years old.

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