

Bunnywarren Pre-School Nursery

Fratton Community Centre, Trafalgar Place, Fratton, Portsmouth, Hampshire, PO1 5JJ



Inspection date

8 November 2016

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and independent. They form strong relationships with staff and behave well. Children feel secure and happy, and enjoy their time at the nursery.
- Staff effectively encourage healthy lifestyles and physical play. For example, children play outdoors in all weathers, eat nutritious snacks and learn yoga.
- The staff team is highly motivated and enthusiastic. Staff regularly review their practice to identify ways to continually improve. Parents express great confidence in the skills of the staff team.
- Staff successfully encourage children's communication skills. For example, they reinforce children's comments, introduce new vocabulary and extend their thinking and discussions. Children are keen to share their ideas and are confident speakers.
- Children are eager and motivated to learn. They show care and respect for one another and are prepared well for the next stage in their learning.

It is not yet outstanding because:

- Although effective overall, assessment of children's progress is not always as precise as possible to support staff to very specifically target what they need to learn next.
- Children have fun as they play outdoors each day but staff do not fully explore ways to use these opportunities to extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the arrangements to assess children's progress to support staff to target teaching even more precisely to help each child make the best possible progress
- make better use of the outdoor area as a learning environment for children who enjoy spending time outdoors.

Inspection activities

- The inspector undertook a joint observation with the deputy manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching and its impact on children's learning indoors and outdoors.
- The inspector looked at a sample of documentation including planning, self-evaluation and a selection of policies and children's records.
- The inspector held a meeting with the manager.

Inspector

Rebecca Bundock

Inspection findings

Effectiveness of the leadership and management is good

The manager has an accurate evaluation system and development plans are actioned to continually improve the outcomes for children. Staff work consistently as a team to successfully ensure good outcomes for all children. There are effective systems for the supervision of staff and they are provided with professional development opportunities, which have a beneficial effect on children's learning. Safeguarding is effective. Staff have a clear understanding of their role and responsibilities to protect children. Partnership with other professionals is strong, supporting staff to meet children's learning and welfare needs. The manager monitors children's progress well and shares information with parents to involve them in their child's learning. Additional funding is used well to enrich children's learning and enjoyment. For example, visits from a professional storyteller proved extremely popular with the children. Managers also used funding to pay for additional language training for staff.

Quality of teaching, learning and assessment is good

Staff are skilful in their interactions with children and provide many positive learning experiences for them. There is a strong focus on supporting children's speaking and listening skills. For example, children love to listen to well-read stories and respond with enthusiasm. They develop their investigation skills while exploring the sand and water. They practise their writing skills and take part in craft activities using the wide selection of resources on offer. Outdoors, children like to act out stories, ride bicycles and join in with physical circle-games.

Personal development, behaviour and welfare are good

Children are happy and confident learners. They develop strong emotional attachments with staff who demonstrate warmth and patience with them. Children play cooperatively and receive support and praise for their achievements. Children learn about keeping themselves safe and use equipment appropriately. Staff gain important information from parents when children first start which enables them to plan effectively for children's learning from the outset. Resources and displays are used well to help children learn about the world in which they live. For example, children enjoy looking after the pre-school's fish. Staff place great emphasis on encouraging healthy eating and lifestyles. They provide lots of opportunities for physical movement and exercise throughout the day.

Outcomes for children are good

All children make good progress from their starting points. Younger children are confident to explore and ready to learn. Older children learn to be independent and develop the skills they need in preparation for future learning. They take small responsibilities such as putting their belongings away.

Setting details

Unique reference number	143444
Local authority	Portsmouth
Inspection number	1061479
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	38
Name of registered person	Bunny Warren Pre-School Committee
Registered person unique reference number	RP910530
Date of previous inspection	12 September 2013
Telephone number	02392 822086

Bunnywarren Pre-School Nursery initially registered in 1980 and re-registered in 1998. It is located in the Fratton area of Portsmouth, Hampshire and is open in during term time from 9am until 3pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are nine members of staff, seven of whom hold a qualification from level 2 to level 4.

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