

Smilers Day Nursery

29 Vicarage Road, Leyton, London, E10 5EF



Inspection date

7 November 2016

Previous inspection date

28 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider implements the requirements of the early years foundation stage effectively. She ensures that ratios are always maintained and that any significant changes are notified to Ofsted.
- The provider ensures that children make good progress. She monitors their development to help identify any gaps in their learning, and takes effective steps to help them catch up.
- Staff are good role models. Children are happy, settled, well behaved, confident and independent.
- Staff have established good relationships with parents to help support children's well-being and progress. For example, they share important information with parents and invite them to discuss what they know about their children's development.
- The provider monitors staff's practice and offers them good opportunities to gain more knowledge to better support children. For example, staff attend regular courses and in-house training. They are now more skilled in supporting children who have special educational needs or disability.

It is not yet outstanding because:

- Staff do not consistently extend older children's mathematical development.
- Occasionally, staff miss some opportunities to further extend older children's literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on older children's mathematical skills, including providing more opportunities for them to solve problems
- provide more challenge for older children to further develop their literacy skills.

Inspection activities

- The inspection was carried out as a result of the risk assessment process.
- The inspector observed the staff's interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment. She talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any concerns about a child's welfare and report these promptly to help keep children safe. They carry out regular risk assessments to minimise any risks. The provider has installed closed-circuit television to help protect children and to support staff. For example, she uses the information it provides as a tool for staff self-evaluation and to discuss childcare practice with them. The provider reviews the provision to help identify any weaknesses and makes effective improvements to better support children. For example, she has extended the building, which now offers more play space, and she has purchased new equipment and furniture so that children have more choice. Staff work well with professionals to help children receive the care and education they need to develop further. They work closely with parents to meet their needs, such as storing buggies and prams under cover for them during the day.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development and use this information to plan effectively for their age and developmental level. Staff encourage children's physical development well. For example, children enjoy playing with the many exciting activities and resources available in the garden. They ride wheeled toys and explore the nature area, looking for bugs and planting. Staff encourage children to take part in group games. For example, they encourage them to sort and match objects as they play board games. Staff support children's knowledge and understanding of the world well. For example, children confidently operate technological toys.

Personal development, behaviour and welfare are good

Staff encourage children's understanding of healthy lifestyles effectively. For example, they provide children with plenty of nutritious meals, snacks and drinks. Staff teach children about wider society well. For example, they celebrate festivals with children and parents, such as Diwali and Christmas. Children also take part in Black History month. Staff help prepare children for their move to other educational settings. For example, teachers are invited to the nursery to meet the children, and staff provide reports in readiness for school. Staff teach children about safety well. For example, they discuss road safety during trips to the local park and farm.

Outcomes for children are good

Children communicate well with others and they learn to manage their own needs. They are creative, using paint to make handprints, for example. They use their imaginations during role play. For example, they pretend to go shopping and to care for babies. Children begin to recognise and write their names.

Setting details

Unique reference number	153687
Local authority	Waltham Forest
Inspection number	1077217
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	70
Number of children on roll	70
Name of registered person	Sarbjit Jandoo
Registered person unique reference number	RP512422
Date of previous inspection	28 November 2012
Telephone number	020 8558 1810

Smilers Day Nursery registered in 1996. It is situated in Leyton, in the London Borough of Waltham Forest. The nursery is open each weekday from 8am until 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged three and four years. A total of 14 staff work with the children, all of whom hold relevant professional qualifications. The manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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