

Childminder Report

Inspection date

7 November 2016

Previous inspection date

29 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have strong relationships with the childminder, who effectively supports their self-esteem and confidence in trying new activities.
- Children make good progress with their learning. The childminder successfully uses children's identified next steps of learning to plan good-quality activities that help to improve their development.
- The childminder works closely with other settings the children attend. They exchange information on children's stages of learning and next steps, helping them to work together to provide good continuity of learning.
- The childminder evaluates her practice effectively. She gathers the views of the parents and the children to reflect on her practice. She takes on board any suggestions, such as any outings they could undertake. This helps to improve the service she provides.
- The childminder teaches children the importance of listening to and respecting each other's thoughts. This helps them to learn open-mindedness and tolerance of others.

It is not yet outstanding because:

- At times, the childminder does not fully support younger children's early mathematical development.
- The childminder does not make the most of opportunities to help enhance younger children's natural curiosity in exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen younger children's mathematical development
- enhance younger children's natural curiosity during play.

Inspection activities

- The inspector observed children in the main playroom.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account parents' feedback.
- The inspector reviewed documents, including safeguarding policies and procedures and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection policies and the procedures she would follow if she had any concerns regarding the welfare of the children. She attends regular training to help her to keep up to date with changes to legislation. The childminder tracks children's learning with success. She effectively identifies and narrows any gaps in their learning. The childminder is keen to keep up to date with new practice ideas. For instance, she attends regular meetings and drop-in groups to discuss new ways of carrying out activities, helping to encourage children's learning and development.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She carries out detailed assessments of their learning, helping her to identify what they need to learn next. Parents share with the childminder what the children have been learning at home. She uses this information to inform her planning and to identify gaps in children's learning. This helps children to progress well with their learning. For instance, at the inspection children explored playing with gloop. The childminder asked the children effective questions to get them to explain how the gloop felt. This helped to support the children's language development well.

Personal development, behaviour and welfare are good

The childminder is consistent in her approach to behaviour management. She works closely with parents to support children's behaviour. For example, the childminder uses a worry doll for the children to share their concerns and thoughts. This helps the children to understand their feelings. Children behave well. The childminder teaches the children the importance of good hygiene practices. For instance, after children visit the bathroom she reminds them why they need to wash their hands. The children enjoy varied activities to support their physical development. For example, the childminder supports babies well in learning how to walk.

Outcomes for children are good

Children develop the necessary skills to support their learning and their subsequent move to nursery and/or school. Older children help the childminder to count out the number of grapes they wish to have for snack time, helping to support their mathematical development well. Younger children develop the confidence to try new activities. For instance, at the inspection they learnt how to play new musical instruments. They looked on in wonder at the sound they had made when banging drums.

Setting details

Unique reference number	EY425153
Local authority	Kent
Inspection number	1062455
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 October 2013
Telephone number	

The childminder registered in 2011. She lives in Gravesend, Kent. She works from Monday to Friday, 7.30am to 6pm, all year round.

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