

Tamba Day Nursery Ltd

29 Mansfield Road, Ilford, Essex, IG1 3BA



Inspection date

7 November 2016

Previous inspection date

24 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are very positive about the way the nursery is run and are happy with their children's progress. Parents talk to their children's key person regularly and share their children's interests. They are kept well informed about how well their children are developing. Staff provide parents with ideas about how to support their children's learning at home to maintain consistency.
- Children are physically active and have regular access to the outdoor environment. They have plenty of opportunities to explore and experiment, such as in the natural world. Staff use the outdoor area effectively to extend children's learning experiences.
- Staff are skilled and sensitive in helping children to form strong emotional attachments with their key person. Children are happy, confident and ready to learn.
- Children enjoy playing with a wide range of a good quality toys and materials. Activities are based on children's individual learning needs, keeping them motivated. Any gaps in children's learning and development are identified and promptly planned for. Children make good progress.

It is not yet outstanding because:

- At times, staff do not organise some activities and daily routines effectively enough to help individual children fully extend their own interests and ideas.
- Occasionally, staff miss opportunities to help children extend their understanding of how eating healthy food is good for their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities and daily routines to increase opportunities for children to extend their own interests and ideas
- provide more opportunities for children to gain a better understanding of why eating healthily is good for their bodies.

Inspection activities

- The inspector checked evidence of staff suitability to work with children and read some of the provider's policies and procedures.
- The inspector looked at some documentation relating to observations, planning, employment, ratios and registration records.
- The inspector observed activities indoors and outdoors, and held conversations with the manager, staff, some parents and some children.
- The inspector completed two joint observations with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about their roles and responsibilities. They are well trained in safeguarding issues and know the procedures to follow to keep children safe. The manager ensures that all staff are suitable to work with children, and that they supervise children well and meet ratio requirements at all times. Staff are well supported through good-quality supervisions and induction procedures. They attend a good range of training courses, which helps them to enhance the care and teaching children receive. The manager monitors children's progress very well, including the progress of different groups of children. She uses funding effectively to help the most vulnerable children to achieve well. The manager and staff demonstrate a strong commitment to providing a high-quality provision. They evaluate practice effectively to identify and deal with any areas for improvement, and actively seek feedback from parents and children to assist their evaluation.

Quality of teaching, learning and assessment is good

Staff have a good understanding how children learn and develop. They build a detailed knowledge of children's development from their observations and assessments and use this to plan a wide range of age-appropriate activities that support learning across all areas. For example, some children make their own play dough, exploring the texture of flour and glitter, while others create their own plates with clay. Skilful staff recognise when a child is not achieving as well as they could and swiftly provide them with the support they need. Staff place a strong focus on supporting children's language and communication. For example, they show children how to speak clearly and use children's own languages to help those who may need more support to catch up with their peers.

Personal development, behaviour and welfare are good

The environment is bright and welcoming. Children of all ages develop independence very well. For example, even young children put away their plates and cutlery after meals. Children learn to share and take turns. They use good manners and know the nursery rules, which the oldest children discuss with staff during group time. Staff are good role models. They talk to the children in a calm and respectful manner, which helps children to understand how to manage their own behaviour and to respect their friends.

Outcomes for children are good

All children make good progress, including children who benefit from funding and those who speak English as an additional language. Children enjoy taking part in various group activities and exploring on their own. They gain the important skills they need for the next stages in their learning and for school. For example, the oldest children learn how to write different words, count, and socialise with others.

Setting details

Unique reference number	EY265972
Local authority	Redbridge
Inspection number	1077188
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	63
Number of children on roll	98
Name of registered person	Tamba Day Nursery Ltd
Registered person unique reference number	RP527696
Date of previous inspection	24 July 2013
Telephone number	0208 553 1513

Tamba Nursery Ltd registered in 2003. The nursery operates from a large Victorian two-storey house in Ilford, in the London Borough of Redbridge. The nursery opens each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery also provides out of school care for children from five years to under eight years during school holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 18 staff, 11 of whom hold relevant childcare qualifications at level 3 or above.

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