

# Wonder Years Nursery and Holiday Club

807 Foleshill Road, Coventry, West Midlands, CV6 5HS



## Inspection date

28 October 2016

Previous inspection date

13 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are making good progress and they thoroughly enjoy their learning. Staff are knowledgeable about children's current stage of development and what they need to do next in order to progress. Staff confidently follow the children's ongoing and spontaneous interests by swiftly adapting planned activities.
- Older children are very warm and caring towards their younger peers. They comfort them in unfamiliar situations and frequently engage with them in conversations. Older children are also articulate, confident communicators who enjoy sharing their personal experiences with adults.
- Children's good health is successfully promoted and all children are emotionally secure. They are very settled in the care of the staff and settling-in periods ensure staff know about the children's individual needs and parents' wishes.
- Partnerships with parents are well established. Staff frequently share what they know about their children's development. Parents' knowledge of their children's development is valued and they are asked to share their observations of their children's learning from home.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities to reinforce children's mathematical knowledge in planned activities.
- Although staff promote children's independence skills through their routines, they are not always consistent in enabling children to practise self-care skills as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their mathematical knowledge in planned activities
- support children more consistently to practise self-care skills as they play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the senior team. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents and took account of their views as well as the written views of other parents.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The senior team has many years' experience of working with children and families. Senior staff are knowledgeable about their roles and responsibilities to protect children from abuse and harm. Staff recruitment is effective in ensuring all staff working with the children are suitable to do so.

Management effectively monitor all aspects of the provision. This includes implementing regular checks to ensure they are fully aware of individual staff's ongoing suitability. Staff are individually appraised by the senior team and are encouraged to evaluate their own practice. All staff have opportunities to further extend their professional development. They periodically access courses on safeguarding and first aid. Parents are extremely complimentary about the staffs' approach to the care of their children. They say that frequent access to the staff's informative assessments of their children's learning supports them in successfully promoting children's learning at home.

### Quality of teaching, learning and assessment is good

Children have access to a good variety of resources and learning experiences. The indoor and outdoor learning environments are well planned and successfully promoted. Children really enjoy the involvement of their peers and staff as they play and learn. Staff observe the children and make assessments about their current stage of development. Staff successfully use this information to inform future planning. Children have lots of opportunities to use a range of tools and materials for mark making. For example, children use toy cars to indent prints of the wheels and push them along to make track marks in play dough. Children work with staff to create faces on pumpkins for Halloween and talk about facial features. They begin to learn about feelings and emotions as they discuss their views on why the pumpkin is happy or sad.

### Personal development, behaviour and welfare are good

Children's behaviour is very good. Staff successfully support them in learning right from wrong by helping them understand consequences for their behaviour. Children learn to be kind to one another and respect one another's wishes. Children understand and regularly say to one another that, 'Sharing is caring'. Children arrive keen to see their friends and play with the resources on offer. They easily separate from their parents and are settled. Staff show them warmth and care and are sensitive towards their needs. Babies who are new to the nursery are cuddled and comforted by their key person. They are helped to settle as staff sit close to them, guiding them into age-appropriate play. Children's good health is promoted. They are provided with meals and snacks to support their nutritional needs. Children understand the importance of good oral health and twice a year a local dentist visits the nursery and teaches children how to effectively clean their teeth.

### Outcomes for children are good

Children are making good progress in relation to their starting points. Children develop good skills for their future learning and in readiness for the move on to pre-school and school. Older children are confident communicators who really enjoy chatting with the staff and visitors.

## Setting details

<b>Unique reference number</b>	EY279540
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1064536
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	142
<b>Number of children on roll</b>	145
<b>Name of registered person</b>	Wonder Years Nursery & Holiday Club Ltd
<b>Registered person unique reference number</b>	RP910586
<b>Date of previous inspection</b>	13 December 2013
<b>Telephone number</b>	02476 688111

Wonder Years Nursery and Holiday Club was registered in 2004. It employs 30 members of childcare staff, 28 of whom hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens all year round on Monday to Friday, sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those with special educational needs or disabilities.

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