

# Bright Beginnings (Twickenham) Ltd

BRIGHT BEGINNINGS DAY NURSERY, 1 Holly Road, Twickenham, TW1 4EA



<b>Inspection date</b>	4 November 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Senior staff members are dedicated and knowledgeable. They are ambitious and have high expectations of all staff. The manager uses self-evaluation effectively to continually improve the provision and target specific areas for further development.
- Staff are enthusiastic and motivated. They offer children high-quality play and learning experiences and are secure in their knowledge of how children learn.
- Partnership with parents is strong. Parents say they are very happy with the amount of information they receive about their children's care, learning and development. They feel supported by the staff who they describe as 'warm and caring'.
- Children have interesting opportunities to learn about their local area and community. Staff are skilful in their ability to follow children's interests when they plan outings, which supports their learning and emotional well-being effectively.
- Assessment of children's progress is detailed and accurate. This helps staff to target children's learning and ensure they make good progress, or catch up where necessary.

### It is not yet outstanding because:

- Children develop independence skills well overall; however, at times, staff do not provide enough opportunities for children to extend these skills into their personal care.
- Although children behave well overall, at times staff do not give consistent messages to increase children's understanding of managing their behaviour and actions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to develop their independence skills more effectively, particularly in relation to their toileting and self-care skills
- strengthen staff's understanding of using consistent behaviour management strategies so children learn how to manage their behaviour more effectively.

### Inspection activities

- The inspector observed a variety of activities throughout the nursery, indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector talked to parents and staff to gather their views.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability checks of staff and the nursery's self-evaluation document.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Management ensures staff's safeguarding knowledge is constantly updated. Staff complete training to identify any children who may be at risk of being exposed to extreme ideas or beliefs. Overall, the professional development of staff is well supported by the provider, and staff make good use of the regular training they receive to improve outcomes for children. For example, following training in how to incorporate children's interests into their play, staff turned the home corner into a railway station. The manager carefully monitors the impact of teaching on children's learning to ensure that children continue to progress well.

### Quality of teaching, learning and assessment is good

When they join the nursery, children's starting points are quickly and accurately reviewed and next steps in their learning are carefully planned. Children benefit from a wide range of experiences using their senses. For example, they use paint to make a handprint firework display on large pieces of paper, which excites and delights them. They build walls using sand and water 'cement' while wearing hard hats and high-visibility jackets. Children are engaged and happy in their learning. They are keen to share their knowledge with others. For example, they show how they are washing their dinosaurs in soapy water to make them 'really clean'. Staff arrange resources so that children can make their own choices about what activities they wish to do. This helps support children to become motivated, independent learners.

### Personal development, behaviour and welfare are good

Children understand their own needs and are confident to seek help when required. They learn about healthy lifestyles. For example, when helping to wash tables for snack time, they talk about how germs can make them unwell. Meals are nutritious and appealing, and staff and children engage in lively conversations about the food they eat. Overall, children behave well and staff help them to share and take turns. Staff are excellent role models for the children. They provide very good support and care to children who are feeling unsure, for example, when settling new children into the nursery.

### Outcomes for children are good

Children are well prepared for the next stages of learning, including school. For example, they develop good counting skills when using a tape measure. Their physical skills and well-being are supported. For instance, when singing and dancing the 'hokey-cokey', children use whole body movements to think about the concepts of 'in' and 'out'. Children have fun and make good progress from their different starting points.

## Setting details

<b>Unique reference number</b>	EY479786
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	985247
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Bright Beginnings (Twickenham) Ltd
<b>Registered person unique reference number</b>	RP906072
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085389777

Bright Beginnings Day Nursery registered in 2011 and re-registered in 2014 as a limited company. The nursery school receives funding for the provision of free early education for children aged three and four years. The nursery is open Monday to Friday from 8am to 6pm, 51 weeks of the year. It closes for a week at Christmas and for public bank holidays. The nursery employs 14 staff, of whom one holds early years professional status and eight hold qualifications from level 2 to level 5.

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