

Childminder Report

Inspection date

8 November 2016

Previous inspection date

9 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good improvements since the last inspection to effectively support children's growing independence.
- The childminder plans an interesting range of play experiences that reflects the individual learning needs of the children.
- The childminder knows how to support children to manage their behaviour, and to respect and tolerate others.
- The childminder understands the importance of sharing information with parents and other relevant professionals, to help provide a consistent approach to their learning.
- The childminder builds strong, nurturing relationships with the children. He supports children's emotional well-being effectively and builds a secure base from which they are ready and able to learn.
- The childminder has established an effective programme of professional development opportunities, to increase his knowledge and understanding. He successfully supports children to make good progress.

It is not yet outstanding because:

- On occasion, the childminder interrupts children's play and exploration and they lose concentration. At these times children do not learn as much as possible from their activities or fully explore their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the supervision of some activities to recognise when to allow children more time to fully explore their ideas.

Inspection activities

- The inspector looked at a sample of policies and documents used when caring for children.
- The inspector checked a range of documentation including the childminder's qualifications.
- The inspector discussed with the childminder how he delivers the educational programmes for children.
- The inspector discussed the childminder's self-evaluation form and improvement plan.
- The inspector discussed how the childminder meets the safeguarding and welfare requirements.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates his practice thoroughly to identify what works well and to target further improvements. He carries out daily checks to ensure the environments and resources remain suitable for children to use safely and enjoy. Arrangements for safeguarding children are effective. The childminder has a good knowledge of the procedures to follow should he have any concerns about the welfare of a child in his care. The childminder has devised very effective procedures to make sure that children have opportunities to engage in a variety of experiences that covers all areas of learning. He works well with parents so that they are well informed about the progress their children make. Written comments from parents show how happy they are with the care and learning opportunities that the childminder provides for their children.

Quality of teaching, learning and assessment is good

Overall, the childminder is a good teacher. He encourages children's developing language and communication skills very effectively, for example asking them relevant questions. He talks to children as they play and offers new words to increase their vocabulary. Children's mathematical skills are incorporated into everyday activities, for example, as they count and talk about size and shape. Children are engaged and fascinated as they enjoy the challenging activities and resources. Older children learn skills that help to prepare them for when they go to school. The childminder supports children's awareness of the similarities and differences between themselves and others well.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder. He works well with parents to meet children's individual learning needs and care routines. The childminder helps children to settle quickly into his care. He is a good role model who has a respectful, consistent and calm approach to managing children's behaviour. The childminder provides children with plenty of loving praise and encouragement, and rewards them for their efforts. Children behave well and learn to share their toys, take turns and to consider the feelings of others. The childminder gives children healthy meals and snacks, for example encouraging them to enjoy fruit at snack times.

Outcomes for children are good

Children understand numbers and can count. Their speaking, listening and early interest in books develop well. Children interact together positively and develop good social skills. All children are well prepared for the next stage in their learning or their move to school. Children enjoy using their imaginations and learning about the differences between people in the wider world.

Setting details

Unique reference number	EY444694
Local authority	Wandsworth
Inspection number	1059248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 October 2012
Telephone number	

The childminder registered in 2012. He lives in the London Borough of Wandsworth and works alongside his wife who is also a registered childminder. Childcare is provided on Monday to Saturday, all year round.

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