

All Saints Pre-school

All Saints Church Hall, 47 Melbourne Road, London, E10 7HF



Inspection date	3 November 2016
Previous inspection date	6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear vision for a high-quality pre-school. She manages staff performance and develops their skills well. Teaching is consistently strong.
- The key persons help their key children to settle quickly and they establish secure partnerships with children's parents. Children develop a positive emotional well-being.
- Staff plan a wide range of learning experiences that engage children's interests. They explore the activities, which satisfy their curiosity and motivate them to learn.
- Children make good progress in all areas of learning. They are confident, move around independently, choose what they want to do and engage happily in their chosen play.
- The manager and staff track children's progress effectively. They highlight children's achievements and identify any gaps in their learning early. They seek help from other professionals for children requiring additional support to help them catch up quickly.

It is not yet outstanding because:

- Staff do not find out from parents what their children know and can do at home, particularly at the beginning of their child's placement. Sometimes, staff do not have sufficient information to plan more effectively for their learning right from the start.
- On occasion, staff do not build on what children already know or use their ideas to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what their children can do at home and use this to plan more effectively for their learning, particularly when they first start
- make better use of children's ideas to extend and build on what they already know.

Inspection activities

- The inspector observed the quality of teaching as staff engaged in activities with children in the indoor and outdoor learning environment.
- The inspector spoke to staff and engaged with children during the inspection.
- The inspector looked at various documents including children's records, staff files and some written policies and procedures.
- The inspector spoke to a number of parents during the inspection to gather and consider their views about the pre-school.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The manager provides strong leadership to her staff team, which enables them to deliver a programme of activities effectively to successfully support children's learning. The manager provides staff with ongoing support, which enables them to carry out their roles well. For example, they have attended training that has helped them to improve children's communication and language development. Safeguarding is effective. The manager uses robust recruitment processes, which help to ensure that all staff are suitable for their roles. She ensures staff understand how to keep children safe and know the procedures to follow if they have any concerns for a child to protect their welfare.

Quality of teaching, learning and assessment is good

Staff provide an exciting and challenging learning environment that engages children's interests. They plan and tailor stimulating experiences using information they gather from their observations to meet children's individual needs. For example, staff have increased the support for children who are learning English as an additional language to help them become more confident communicators. Staff skilfully help children to develop their physical skills. For example, they teach children to pedal bicycles, climb apparatus and practise ball skills. Staff help children to work cooperatively together. For instance, they encourage children to share and use different tools such as magnifying glasses to explore nature outside.

Personal development, behaviour and welfare are good

The staff provide an inclusive learning environment which reflects the diverse range of children's backgrounds. Staff help children to gain a sense of belonging. For example, they use words in their home languages until they have a sufficient grasp of English, which helps children to thrive and feel safe. Staff use a good range of high-quality resources and informative displays to help children learn about the diverse community in which they live. Staff give consistent messages, for example, to help children learn what they expect of them and to encourage and praise their good behaviour.

Outcomes for children are good

All children make good progress including children learning English as an additional language and those with special educational needs. They develop a good range of skills for their future learning in preparation for school. Children confidently communicate their needs and engage in discussions. They are independent, for example they select resources and make choices about what they want to do. Children learn to look after themselves. They manage their personal needs such as using the toilet and eating snacks. Children behave well. They listen and respond to adults, and share and take turns with their friends.

Setting details

Unique reference number	155086
Local authority	Waltham Forest
Inspection number	1061548
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	34
Name of registered person	All Saints Pre-School Committee
Registered person unique reference number	RP517641
Date of previous inspection	6 June 2013
Telephone number	02089289810

All Saints Pre-school registered 1993 and is managed by an elected parental committee. It is situated in Leyton in the London Borough of Waltham Forest. The pre-school is open from 9am to 3.30pm on Monday to Friday during term time. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs seven staff, including the manager. Three staff hold an early years qualification at level 4, three staff hold a qualification at level 3 and one member of staff has a BA Honours degree in Early Childhood Studies.

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