

Bright Sparks

Village Hall, Pound Street, Ebbesbourne Wake, Salisbury, Wiltshire, SP5 5JF



Inspection date

8 November 2016

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team works directly with the staff and children, providing good role models. They deploy staff effectively according to their strengths and know where they need additional support. New staff are working towards qualifications.
- Children settle immediately on arrival. They are happy to see each other and the staff. They are eager to start taking part in activities. Children have high self-esteem are extremely independent and confident. Children's behaviour is exemplary. Even very young children are kind to each other and are exceptionally pleased when they receive praise.
- Staff meet the physical and emotional needs of babies and children extremely well. They work very closely with parents to understand babies' and toddlers' individual care routines. Staff are extremely attentive and promptly recognise signs of when young children need to sleep, eat, drink or be changed.
- Staff make regular good observations of children's achievements. They use the information well to plan for each child's next stage of development. They share this with parents so that they can support their children's learning at home. Children make good progress.

It is not yet outstanding because:

- Staff do not seek comprehensive information from parents on children's development when they first start, to enable them to plan even more effectively straight away.
- Staff miss some opportunities to encourage children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek greater information from parents before children start at the group to plan more effectively straight away
- extend the opportunities for children to develop their early writing skills and to understand writing for different purposes.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children present at the inspection and took account of the group's self-evaluation.
- The inspector held a meeting with the joint managers and carried out a joint observation with one of them.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to be aware of should a child be at risk of harm and who to contact with concerns. They carry out good risk assessments and check the outdoor areas before taking children outside. The managers regularly review and evaluate their provision. They provide good ways for parents to provide feedback. For example, they have a parents' representative panel. The managers are currently implementing a new assessment system to make it quicker and easier to identify any gaps in children's development. Staff have good opportunities to continue to update their knowledge and develop their skills. For example, they have implemented consistent behaviour strategies. They help children listen to others but recognise they have a voice and right to say no.

Quality of teaching, learning and assessment is good

Staff help children become independent learners. They encourage them to think of what they want to do, how they want to do it and what they need to achieve that. They support children's language and communication skills well. For example, they engage older children in purposeful discussions and help them recall past events. They use words with actions and pictures to encourage babies' communication. Staff help children to use trial and error to complete tasks, such as jigsaw puzzles. Babies have good opportunities to develop their physical skills. For example, staff help them dance to music and they encourage them to move towards toys that interest them.

Personal development, behaviour and welfare are outstanding

Staff organise the environment extremely well to enable all children to choose from the extensive range of resources and lead their play. For example, children know where to find scissors and sustain high levels of concentration as they practise their cutting skills. Babies flourish as they enthusiastically explore and experiment with exciting resources. Children gain an excellent awareness of the importance of healthy practices and the effect these have on their body. For example, they feel their heart beat faster and drink plenty of water. Children are vigilant about their own and others' safety. For example, they call 'danger, danger' when they spot something potentially harmful. Since their last inspection, children now have an excellent positive awareness of people's differences. Staff provide significant opportunities that support children's understanding of diversity.

Outcomes for children are good

Children develop good skills to prepare them for school. For example, they are inquisitive and confident communicators. They are highly motivated and very independent. For example, they put their coats on, wash their hands after using the toilet, and serve themselves their snack. Children engage fully in purposeful play, are creative and have plenty of opportunities to develop their mathematical skills.

Setting details

Unique reference number	161979
Local authority	Wiltshire
Inspection number	1061569
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	26
Number of children on roll	35
Name of registered person	Bright Sparks Nursery School Partnership
Registered person unique reference number	RP907539
Date of previous inspection	14 March 2013
Telephone number	01722 781069

Bright Sparks Nursery School is privately owned and operates from the village hall in Ebbesbourne Wake, South Wiltshire. The nursery opens five days a week during school term time and three days per week during some school holidays. It opens from 9am until 4pm for 46 weeks a year. The nursery receives funding to provide free early education for children aged three and four years. There are seven members of staff, including the three owners. Of these, four hold an early years qualification at level 3 and one has a qualification at level 2. Two members of staff are working towards an early years qualification.

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