

# Randlay Rockets Out of School Club

Randlay Community Centre, Randlay Centre, TELFORD, Shropshire, TF3 2LH

<b>Inspection date</b>	2 November 2016
Previous inspection date	7 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are well behaved. Staff are good role models, teaching the children to share and take turns with favourite toys and equipment. Children learn about differences and similarities between themselves and others. This helps children to work very well together.
- A strong partnership with the school and effective two-way sharing of information result in a consistent approach for children. This actively supports children's ongoing learning.
- The environment is warm, welcoming and well maintained. Children have easy access to a good selection of toys and equipment, both inside and out. This helps to make sure children are challenged and able to explore their own ideas.
- Staff are very experienced and well qualified. The quality of teaching is good. Interactions between the staff and children are used effectively to support aspects of their development.
- The setting effectively involves itself with the local community. The children were involved in a celebration held in the local parish for the Queen's 90th birthday.

### It is not yet outstanding because:

- Staff do not ensure that parents are kept fully informed about what is being provided for their children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen links with parents to keep them well informed about what is being provided for their children.

### Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held a meeting with the manager. She looked at documentation, such as suitability of staff and qualifications.
- The inspector spoke to staff during the inspection.
- The inspector spoke to parents during the inspection and took into account their views.

**Inspector**  
Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are aware of the possible signs and symptoms of abuse and neglect. They know what to do if they become concerned about a child in their care. Managers and staff are kept up to date with the local authority's procedures. This helps them continue to keep children safe. Robust recruitment procedures are in place. All new staff and volunteers complete a comprehensive induction programme. This makes sure that all staff are aware of the policies and procedures and how to implement them effectively. Children are encouraged to recognise risks and contribute to daily risk assessments. Older children take on the responsibility of checking the outdoor area with staff, prior to going outside to play. Staff ask children to walk in twos from school to the setting, as part of their safety procedures. Managers monitor staff practice on a regular basis. This helps to support consistency.

### Quality of teaching, learning and assessment is good

Children are busy and well occupied at the club. They are involved in the planning, which ensures they take part in activities they enjoy and are interested in. Staff plan experiences and arrange routines to complement the children's interests and learning in school. Children are supported to read, write and count during their play, particularly during board games and team games. Staff have a sensitive understanding of the needs of young children and they communicate with them well. Staff regularly ask good quality questions to prompt children's thinking skills and explore and challenge their ideas. They enthuse, engage and motivate children in their play, as they identify the dinosaurs and produce figures using the building blocks. Staff constantly provide a narrative for children and use questioning techniques about what they are doing. They make stories come alive as they read to the children using different voices.

### Personal development, behaviour and welfare are good

Children's transition from school into the club is safe and orderly. Children know where to put their coats and bags and settle quickly when they arrive at the setting. They are extremely relaxed and comfortable at the club. Staff have a very positive and encouraging manner with young children and this encourages their participation. Children develop good relationships with the staff. They show a keen interest in the children, talking to them about their school day and their achievements. This helps to develop children's emotional well-being. Older children are very caring and supportive towards younger children. Staff encourage children to take on additional responsibilities appropriate to their age, as they care for the younger ones. Staff support children's physical skills well and empower them to be independent. Children move freely indoors and outdoors, engaging in a range of well prepared, stimulating and varied activities. They are motivated and confident to make their own decisions about what they do and where they play. Children particularly enjoy exercising in the fresh air and their physical well-being is well supported as they climb, balance and scoot about on push-along equipment. Children thoroughly enjoy their healthy snack. They are supported to be independent in choosing what they want as the snack is laid out and available for the whole of the session.

## Setting details

<b>Unique reference number</b>	EY449875
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1066067
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Mrs Tasha Burrell and Mrs Sheenagh Unwin Partnership
<b>Registered person unique reference number</b>	RP531767
<b>Date of previous inspection</b>	7 February 2013
<b>Telephone number</b>	07581366389

Randlay Rockets Out of School Club was registered in 2012. The setting employs two members of childcare staff. Both hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 3pm until 5.30pm.

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