

Childminder Report

Inspection date

2 November 2016

Previous inspection date

27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed all the actions and recommendations from her last inspection, which demonstrates a good capacity to improve when the inspection process identifies weaknesses in practice.
- Children are kept safe and protected from harm. The childminder ensures that her safeguarding training and knowledge is kept up to date. She has a very good understanding of the procedures to follow if she has any concerns about children's welfare.
- Children develop strong bonds with the childminder who is very caring and attentive to their needs. As a result, children settle quickly and are happy.
- The quality of teaching is good. The childminder understands how to promote children's learning. She interacts well with the children as they play and uses effective questioning skills to develop their understanding. As a result, children are making good progress.
- Children's language and communication skills are well supported. The childminder introduces the children to a wealth of new language, such as violin and orchestra. She repeats words back that the children have said to develop their pronunciation skills.

It is not yet outstanding because:

- While the childminder has focused intently on addressing the previous actions and recommendations, the self-evaluation process does not yet sharply focus on identifying key priorities for improvement in the future in order to continue raising the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the self-evaluation process to sharply focus on identifying key priorities for future improvement, sustaining improvement and raising the quality of the provision and children's long term achievements to the next level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as her self-evaluation, children's developmental records and evidence of the suitability of household members.
- The inspector completed a joint observation with the childminder.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. A good range of policies and procedures supports the childminder's daily practice in ensuring children are kept safe and protected from harm. The childminder has a strong drive to improve. Clear and focused action plans have supported her in making improvements across the provision. As a result, she has a more accurate understanding of children's development and how to support their future learning. Her knowledge and skills are kept up to date through training and attending regular childminder forums.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the children's needs. Improvements to her assessments ensure that any gaps in children's development can be identified quickly. Effective tracking of children's all-round development ensures that progress is maintained. Clear next steps for children's learning are identified. The childminder uses these to plan a range of activities that builds upon children's skills and abilities. The childminder is responsive to children's interests. For example, the childminder takes children on a snail hunt around the garden after they talk about a snail they saw on an autumn walk the previous day. Once outside she uses good questioning skills to encourage children to think about nature. Children have a good understanding of living things and decay and show a good understanding of where food comes from. Additional funding, such as the early years pupil premium, is used thoughtfully. For example, the childminder has increased her resources to support children's interests, such as books and mark-making equipment.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported well. Strong relationships form quickly as the childminder responds to children's individual needs. Children seek out affection and comfort when needed. The childminder encourages the children to share and take turns, which helps to develop their understanding of the needs of others. Children explore their local community, such as the local church and community groups, on a regular basis. This helps to further develop their social skills and understanding of the wider world. Children are provided with clear boundaries and expectations for behaviour. They are well behaved and use good manners. Children manage their personal needs independently. The childminder talks to the children about healthy foods and drinks to support their understanding of healthy lifestyles.

Outcomes for children are good

All children, including those who receive additional funding, are making good progress. They are independent learners, who are motivated and eager to learn. They are independent and well prepared for the move to school. Children are sociable; they explore their environment with confidence and feel happy and secure. They communicate effectively, expressing their thoughts and ideas. They have a good understanding of the natural world and enjoy exploring the outdoor environment.

Setting details

Unique reference number	209584
Local authority	Staffordshire
Inspection number	1058030
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 April 2016
Telephone number	

The childminder was registered in 1995 and lives in Cheadle, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except family holidays. The childminder holds an appropriate qualification at level 3.

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