

Beehive Club

St Margarets Primary School, Hive Street, OLDHAM, OL8 4QS



Inspection date	2 November 2016
Previous inspection date	26 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- A key strength of the club is the commitment of the manager and staff to improve practice. They have worked extremely hard to address the actions and recommendations raised at the last inspection. In addition, effective systems for self-evaluation have helped staff to enhance many other aspects of their practice.
- Staff have a secure knowledge of how to promote the development of the diverse age group of children attending the club. They plan a wide range of interesting and challenging activities, based on children's interests, to complement their learning in school. Staff skilfully support younger children to develop confidence and a positive attitude, to help them prepare for future learning.
- Children form exceptionally close emotional attachments to their key person. This means that their individual needs are extremely well met. Consequently, children's self-esteem, sense of belonging and feelings of security are promoted to the very highest level.
- Partnerships with parents, nurseries and schools are good, effectively contributing to the consistency and continuity of children's care and learning. Children are well supported as they move from school to the club.

It is not yet outstanding because:

- Staff do not always make the best use of professional development opportunities to further enhance their good knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development for all staff, so it is focused more precisely on helping them to enhance their good knowledge and skills, to raise the quality of the provision to outstanding.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the club.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is good

The manager is experienced and nurtures a motivated, enthusiastic and qualified staff team. The individual skills and experience of staff are highly valued by the manager. Staff's knowledge and expertise is used to maximum effect to help ensure children consistently receive good quality play and learning experiences. Safeguarding is effective. Detailed policies and procedures are consistently implemented and underpin daily practice. All staff have a secure understanding of what to do and who to contact in the event of a child protection concern. The staff team is well established and the members work together extremely well. Staff attend some training, such as first aid and safeguarding, which has a positive impact on children's safety and welfare. The manager uses her good knowledge, skills and expertise to guide, coach and support staff and carries out regular supervisions to manage their performance.

Quality of teaching, learning and assessment is good

Overall, staff provide children with a broad range of resources and activities, both indoors and outdoors, which successfully captures their interests. Staff effectively encourage children to talk, explore and use their imaginations. For example, children have a wonderful time as they pretend that the home play area is a restaurant. They ask their friends what they would like to eat, take their orders and serve them food at the table. Children particularly enjoy outdoor play. They spend long periods of time outdoors where they ride scooters and bikes, play basketball and practise balancing skills. This contributes to children's good physical development and social skills. Staff encourage children to express their own thoughts and ideas as they take part in creative activities. Children have access to an extensive range of collage materials, paint, glue, crayons and scissors. This enables them to investigate different ways of doing things. Staff skilfully support younger children to develop confidence and a positive attitude to help prepare them for future learning.

Personal development, behaviour and welfare are good

Staff give high priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy. Children demonstrate their good understanding as they explain that they need to stay away from fireworks and wear gloves if they hold sparklers. Staff provide clear and consistent boundaries and use the same strategies promoted in school to teach children the difference between right and wrong. They teach children to be cooperative, express their feelings and emotions appropriately, be responsible and do their best. Older children are superb role models for the younger children and set a good example of how to behave in the club. They are kind and caring and help younger children to make models and fasten their coats. Children demonstrate good levels of self-control and respect for others. Their behaviour is consistently very good.

Setting details

Unique reference number	EY334803
Local authority	Oldham
Inspection number	1058304
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	32
Number of children on roll	45
Name of registered person	Joanne McGinn
Registered person unique reference number	RP514108
Date of previous inspection	26 March 2015
Telephone number	07879 012 628

Beehive Club was registered in 2006. It operates from a mobile building in the grounds of St Margaret's Primary School in Hollinwood, Oldham. The club employs four members of childcare staff. Of these, three hold an appropriate early years qualification at level 3 and one member of staff holds an appropriate early years qualification at level 2. The club is open Monday to Friday, from 7.30am to 9am and from 3.15pm to 5.30pm during term time, and from 7.30am to 5.30pm for holiday care.

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