

Childminder Report

Inspection date

2 November 2016

Previous inspection date

19 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at using techniques to challenge and extend older children's learning, particularly in their mathematical development. Children are confident in using numbers and show awareness of addition at a young age.
- The childminder consistently praises children for their efforts and helps them to feel a sense of achievement. This has a positive impact on their emotional being and they persevere to develop new skills.
- The childminder regularly accesses a range of community groups and makes good use of the local facilities. This helps children to develop confidence in new situations and develop their social skills.
- The childminder shares detailed information about children's learning with parents and other professionals, including teachers. This helps parents to feel included in their children's development and promotes continuity of learning.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities to help the youngest children develop their language skills even further during planned activities.
- There is scope to further develop ways to build on children's awareness of the wider world and develop their understanding of other people, places and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help the youngest children develop their already good communication skills during planned activities
- continue to develop ways that help children learn about other people, places and communities and the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as learning profiles for children, the childminder's self-evaluation and evidence of the childminder's and her co-childminder's suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder regularly reflects on her practice and how well the setting meets the needs of families and children. She asks for feedback from parents, the local authority and her co-childminder in order to make continual improvements. The childminder attends training to develop her skills to work with children. For example, she has attended funky feet classes to help children develop their physical and social skills. Children are very happy here and talk excitedly about the things they enjoyed doing in the class. The childminder has effective ways in which she monitors children's progress. This helps her to cover all areas of learning. Arrangements for safeguarding are effective. The childminder is confident to identify, record and report concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder uses high-quality observations of children's play to find out about their interests and stages of development. She uses the information to, overall, plan interesting, stimulating and exciting activities for children. For example, young children thoroughly enjoy the sensory aspect of searching in bran flakes to find hidden vegetables. They experiment with the different ways to fill and empty the trucks. Older children engage in the activity and develop their use of positional language, such as over and under. They talk about their ideas and the childminder helps them to recall the learning taking place at school. This helps children to make links and develop critical-thinking skills. The childminder regularly shares assessments of children's progress with parents using an online program. This includes the progress check when children are aged between two and three years.

Personal development, behaviour and welfare are good

The childminder helps the youngest children to develop physical skills. For example, they thoroughly enjoy dancing to nursery rhymes and the childminder sings enthusiastically. The childminder helps children to develop an awareness of safety and build self-help skills. For example, children ask to have a go at using the safety knives to cut through the vegetables. The childminder manages children's behaviour positively. They are very polite and show kindness towards each other. Children have secure bonds with the childminder. They seek her out to share in their play and ask for help when they need it. The childminder helps children to understand what contributes to a healthy lifestyle. For example, they learn about where food comes from and show an understanding of healthy food choices.

Outcomes for children are good

Children make consistently good progress across all areas of learning. They develop particularly good social and mathematical skills and are ready for the next stages in learning. This includes their eventual move to school. Children are keen and enthusiastic individuals. They are willing to join in with activities and some are working at slightly higher stages than those typically expected for their age.

Setting details

Unique reference number	EY398513
Local authority	Stockton on Tees
Inspection number	1065425
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	19 July 2013
Telephone number	

The childminder was registered in 2009 and lives in Ingleby Barwick. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with a co-childminder. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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