

# Childminder Report

**Inspection date**

3 November 2016

Previous inspection date

11 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard since her last inspection to put strategies in place to improve her practice. She reflects on her provision and has an action plan that she works through and which is based on improving the experiences for children and their families.
- The childminder has a good knowledge of the children in her care. She forms positive relationships with them, where she identifies their learning styles and uses this information to engage them in activities.
- Children enjoy participating in activities and freely choose what they would like to explore from a wide range of resources. The childminder also plans adult-led experiences and successfully engages with children to extend their learning further.
- Parents give positive feedback about the approachable and friendly childminder. They comment on how well their children have settled and how the childminder is highly adaptive to their children's needs.

### It is not yet outstanding because:

- The childminder has not yet established highly effective relationships with other settings that children attend and not all relevant information about children's learning is consistently shared to improve assessments further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- establish highly effective relationships with other settings and find ways to share information about children's learning and development, in order to improve the accuracy of assessment further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector held discussions with the childminder at appropriate times. She looked at relevant documentation, such as the childminder's self-evaluation and risk assessments.
- The inspector checked the suitability of the childminder and those over the age of 16 living at the premises.
- The inspector spoke to a small number of parents and took account of their views.

### Inspector

Emily Sturgis

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a positive attitude to improving her setting. She demonstrates a good understanding of how to promote young children's learning. Safeguarding is effective. The childminder regularly risk assesses the environment to ensure that it is safe and secure. She also conducts risk assessments when on outings to minimise risks further. The childminder follows procedures from the Local Safeguarding Children Board and is confident in identifying the signs and symptoms of abuse that would raise a concern. The childminder keeps up to date with relevant training. Children learn about the local community and go on regular outings to explore their environment and local attractions.

### Quality of teaching, learning and assessment is good

Children have access to an engaging, friendly environment, where they make good use of a wide range of resources. Children enjoy participating in different craft activities. They experiment with different sized marbles, rolling them around in paint and talking about the shapes and patterns that they make. Children explore natural resources; they engage in a sticking activity with autumn leaves that they previously collected. The childminder evaluates children's progress to identify the next steps in their learning. The childminder models language well. She introduces new vocabulary and questions children to recall previous words that they have learnt, to embed the new knowledge. The childminder keeps parents fully up to date about their children's progress, keeping daily diaries of their achievements and activities.

### Personal development, behaviour and welfare are good

Children have formed positive relationships with the childminder and are confident with the routine that has been established at the setting. The childminder has several strategies in place to promote children's independence and involve them in carrying out tasks. Children have access to an outside space that promotes their physical well-being. They get daily exercise and learn about the importance of a healthy lifestyle. They talk about their favourite fruit that they like to eat. Children demonstrate positive behaviour. They learn to share and to take turns with the different resources and demonstrate that they enjoy playing with others. They choose to race the toy motorcycles and laugh together as they do so.

### Outcomes for children are good

Children are all making progress that is typical for their age. The childminder places a focus on ensuring that children are ready for the next stage of their learning including school. Children are keen to join in and show high levels of self-esteem. They demonstrate good physical and social skills.

## Setting details

<b>Unique reference number</b>	EY476726
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1058582
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 February 2016
<b>Telephone number</b>	

The childminder was registered in 2014. She lives in Kesgrave near Ipswich. The childminder opens every weekday excluding Wednesday, term time only, from 7.30am to 6pm.

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