

Childminder Report

Inspection date	1 November 2016
Previous inspection date	19 December 2013

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Requires Improvement	3

Summary of key findings for parents

The provision meets requirements

- The childminder has a suitable knowledge of how to evaluate the quality of her practice. Since her last inspection, she has worked hard to address the recommendations for improvement. She has also attended several courses to further her knowledge and understanding, and to help her support outcomes for children.
- The childminder shows a good knowledge of how to monitor the progress that children make from their starting points. She explains how she will regularly review their achievements, in order to support her in identifying what children need to learn next. She will use the assessments to plan appropriate activities to support children to make progress.
- The childminder understands the importance of providing a warm, welcoming home to support children to settle well and develop close relationships.
- The childminder demonstrates a suitable understanding of how to manage children's behaviour. She describes how she will praise children and celebrate their achievements to help develop children's confidence and self-esteem.
- The childminder describes how she will offer an inclusive service where children learn to respect and value each other's differences.
- The childminder will work closely with parents. She will keep them regularly informed of children's progress at her setting and discuss learning that has happened at home. This will help them to establish how they will take individual children's learning forward and provide continuity.
- The childminder demonstrates that she has a secure understanding of her role and responsibility to safeguard children. She has recently attended safeguarding training and has assessed her home to identify and minimise any potential hazards. This supports her with providing a safe environment in which children can play.
- The childminder explains how she will support children to recognise how to lead a healthy lifestyle. For example, encouraging children to be involved in growing vegetables in the garden, and going on regular walks and outings in the community.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children and reviewed evidence of the suitability checks for all adults living in the household.
- The inspector and childminder toured the areas of the premises where childcare is to be provided.
- The inspector and the childminder discussed toys, resources and equipment that she intends to use.

Inspector

Nicola Eyre

Setting details

Unique reference number	EY449484
Local authority	Manchester
Inspection number	1043634
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	8 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 December 2013
Telephone number	

The childminder was registered in 2012 and lives in Clayton, Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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