

Childminder Report

Inspection date

10 November 2016

Previous inspection date

20 September 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to maintain a current paediatric first-aid qualification. She is also not clear about who to contact or the procedures to follow for reporting any child protection concerns. This compromises children's safety.
- The childminder does not undertake the required progress checks for children between the ages of two and three years as part of her assessment process. Parents are not provided with a short written summary of their child's progress at this point in their development.
- The childminder does not establish children's starting points or use ongoing observations and assessments to plan challenging activities for children. Next steps in learning are not always included in the everyday play experiences to help children make consistently good progress.
- The childminder has not evaluated her practice with sufficient rigor in order to bring about lasting change. She does not include the views of parents and children, identify and address weaknesses in practice or maintain continuous improvement of the provision.

It has the following strengths

- The childminder provides a warm and welcoming environment for children. They enjoy the close relationships they build with the childminder and her family.
- The childminder provides well for children's personal, social and emotional development. She praises them frequently as they play and offers encouragement with lots of smiles.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ complete a paediatric first-aid training course that is relevant to caring for children	24/11/2016
■ gain a secure knowledge and understanding of the up-to-date procedures for reporting concerns of abuse and neglect to the relevant agencies	24/11/2016
■ review the progress of children aged between two and three years, and provide parents with a short written summary of their child's development in the prime areas of learning	24/11/2016
■ establish children's starting points, undertake regular observations of children, identify next steps in learning and use these to plan suitably challenging activities for children so that they make good progress	24/11/2016
■ keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect, and share this with parents.	24/11/2016

To further improve the quality of the early years provision the provider should:

- develop self-evaluation to ensure targets for improvement are identified, addressed and maintained; include the views of parents and children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and the childminder discussed and reflected on children's learning through play.
- The inspector and the childminder held discussions at appropriate times throughout the inspection. She also spoke with children.
- The inspector looked at documentation, including children's records, contracts and the accident records. She discussed observation and assessment of children's progress, the safeguarding procedures and self-evaluation.
- The inspector looked at cards from parents to the childminder and took account of the expressed views.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder has not successfully addressed the actions from the last inspection. In addition to this, she has failed to identify further significant areas of weakness in her practice. The childminder has not maintained a valid first-aid certificate. This means that children are not effectively protected in the event of an accident or emergency. The childminder does not meet the learning and development or the safeguarding and welfare requirements. She has sound knowledge of child protection and recognises the possible signs of abuse, but does not have the necessary information for her to make contact with the appropriate authorities as quickly as possible. The childminder provides children with safe places to play. She has the relevant contact details for parents should she need them in an emergency. However, the childminder does not gather their views on how to improve the provision for children as part of self-evaluation. The childminder has established relationships with other local early years providers and settings that help to ensure continuity in children's care.

Quality of teaching, learning and assessment is inadequate

The childminder does not give sufficient attention to planning for children's learning. The lack of identified starting points makes it difficult for her to build accurately on what children have already achieved. The childminder is not routinely observing them and using the information to help her identify their next steps in learning. She has not completed the required assessment of children's development between the age of two and three years. The childminder is not consistently guiding parents in what they can do to help their children progress. However, she interacts with children appropriately. The childminder offers children activities that they enjoy. Children like to have a go at joining the building blocks. They are visibly pleased when they succeed in getting two blocks to fit together securely. Children show they can concentrate on the activities that they find interesting. The childminder talks to the children as they play and provides them with the language to describe what they are doing. She is encouraging children to talk and she listens attentively to what they say.

Personal development, behaviour and welfare are inadequate

The failure to meet the safeguarding and welfare requirements means that children's overall well-being is not effectively promoted. However, children show they feel comfortable in the childminder's care. They follow routines for eating and sleeping that the childminder has agreed with parents. Children are confident as they move around the home and choose their toys independently. The childminder provides children with some appropriate opportunities for learning in the fresh air. She describes the walks they take part in on frosty mornings when children like to look at the spider webs on fences and hedges. Children follow appropriate hygiene routines. They generally behave well. The childminder encourages children to say please and thank you to adults. They have opportunities to meet and mix with other children.

Outcomes for children are inadequate

Children's progress is not properly assessed or monitored and therefore their precise level of achievement is not known. They are offered some opportunities to become independent in order for them to be able to manage their own personal care needs. Children are not currently being well prepared for school.

Setting details

Unique reference number	124057
Local authority	Hertfordshire
Inspection number	1043355
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 September 2013
Telephone number	

The childminder was registered in 1988 and lives in Cheshunt. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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