

Loxley After School Club

Loxley Primary School, Rodney Hill, Loxley, Sheffield, South Yorkshire, S6 6SG



Inspection date

2 November 2016

Previous inspection date

2 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has successfully addressed actions raised at the last inspection. She monitors the quality of the provision to highlight the club's strengths and any areas of practice that require development. Action plans to secure further improvement are in place and reviewed regularly.
- Staff gather school themes and use these to plan activities that excite and interest children. Children are also encouraged to make contributions to the planning of activities. This helps to make sure activities complements children's learning at school and meets their individual needs.
- Staff ensure that the environment, both indoors and outdoors, is well equipped to support children's needs and reflect their interests. Toys and equipment are all accessible, which helps children develop good levels of independence.
- Children's awareness of diversity and the wider world is supported well. They recognise and talk about similarities and differences between themselves and others. Children celebrate festivals of different faiths and learn about the customs and beliefs of people from other countries.

It is not yet outstanding because:

- On occasions, staff do not fully consider younger children's needs to rest or relax after the long day at school.
- Procedures for staff's professional development are not yet highly successful in helping staff to achieve outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to relax and spend time quietly if they wish to do so
- enhance staff's professional development to increase the potential to deliver the highest-quality provision for children.

Inspection activities

- The inspector observed activities in the playroom and the outside area.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's policies and procedures, self-evaluation and evidence of the suitability of staff working in the club.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibility to protect children in their care. They have a good knowledge of the signs and symptoms of abuse and the procedure to follow to report any concerns they may have regarding children's welfare. A robust recruitment and induction process is in place with all necessary staff checks being made. Detailed policies, procedures and informal staff supervision meetings help staff to reflect on and improve their practice. Staff understand the benefits of working in partnership with other providers. Children attend the school on the same site and the staff have good arrangements in place to share information with teachers. This helps to support children's continuity of care and well-being effectively and builds on what they are learning at school. Feedback from parents is very positive. They state that their children are really happy and thoroughly love the range of activities offered to them.

Quality of teaching, learning and assessment is good

Staff use their knowledge and experience well. They take time to get to know children and use what they know to provide experiences to enthuse and inspire them to play. For example, staff look at children's activity scrapbooks and ask them about the things they have enjoyed doing over the summer. Staff talk to children about what they like doing at the club and encourage them to share their ideas. Children are eager to join in with a range of learning experiences and are motivated to follow their own interests. They talk with excitement about Bonfire Night and what they did for Halloween. They use a variety of tools and resources to create their colourful pictures of fireworks.

Personal development, behaviour and welfare are good

There are good relationships between all staff and children in this happy and welcoming club. Staff show interest in what children do and say, helping to positively build their self-esteem. Children of all ages are content and emotionally secure. They have developed secure friendships and show kindness and respect for each other. Younger children interact well with the older children and build a particularly secure bond with their key person. This helps them to build new social groups and gain confidence. Children have a good awareness of the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and follow good personal hygiene routines. Children's opportunities to be physically active are very good. They enjoy playing games, such as hide and seek, and ride-on scooters in the large outdoor area. Children are enthusiastic about attending the club. They understand expectations and display good behaviour, applying the rules of the club and responding well to staff.

Setting details

Unique reference number	EY284361
Local authority	Sheffield
Inspection number	1029322
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	48
Name of registered person	Sheila Kay
Registered person unique reference number	RP514232
Date of previous inspection	2 May 2014
Telephone number	07951094790

Loxley After School Club was registered in 2004. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. Sessions are from 3.20pm to 6pm, Monday to Friday, during term time.

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