

Wellington Community Playgroup Pre-School

Wellington Youth Centre, Mantle Street, Wellington, Somerset, TA21 8SW



Inspection date

4 November 2016

Previous inspection date

11 October 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Members of the management committee have not completed the correct process to provide Ofsted with their details, to enable the regulator to complete suitability checks within the required timescales. This is a breach of requirements.
- Activities to teach older children how to use technology lack challenge.
- Staff sometimes complete tasks for children that they are capable of managing themselves, particularly at snack time, rather than encouraging their independence further.

It has the following strengths

- The manager and staff team are committed to providing good outcomes for children. Effective self-evaluation leads to ongoing improvements that support children's learning well. For example, staff have developed activities to extend children's knowledge of letters and sounds to provide greater challenge.
- Children are confident, with good self-esteem. They are happy, well behaved and feel emotionally secure. Children with special educational needs receive good support. Staff work very well with other professionals to plan for their ongoing progress.
- Children make good progress. Staff work well to involve parents more effectively in their children's learning. They include parents' observations of achievements at home in children's assessments, and staff use these very well to plan future learning activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure the management committee completes the correct process to inform Ofsted of those involved in the management of the setting and ensure that all committee members provide Ofsted with required details within the required 14 days. 18/11/2016

To further improve the quality of the early years provision the provider should:

- provide more challenge for older children as they learn about technology
- encourage children to manage tasks for themselves, providing even more opportunities to develop their independence.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outside, and discussed the effectiveness of these with the manager.
- The inspector talked to committee members, management, staff, parents and children.
- The inspector reviewed safeguarding procedures and staff's understanding of how to implement these.
- The inspector reviewed systems to monitor children's progress and the effectiveness of planning for future learning.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management requires improvement

Despite reminders from Ofsted, the management committee has failed to notify the regulator of its details within the required timescales. Nonetheless, committee members have completed Disclosure and Barring Service checks and do not have unsupervised access to children. Safeguarding is effective. All staff have a very good understanding of Local Safeguarding Children Board procedures and know how to follow these to help protect children from harm. Support for staff is good, and they focus well on developing their skills and knowledge through training. For example, staff attended training to support children with special educational needs and training to support those with delayed speech development. This has had a positive impact on how staff plan to extend all children's communication more effectively.

Quality of teaching, learning and assessment is good

Staff use their good observations and assessments to plan activities that challenge children well. They communicate well with children to extend their learning. For example, children used giant shapes to build houses. Staff encouraged them to refer to the building plans and calculate how many of each they needed for the walls and roofs, and how many more they needed to complete the task. Children thoroughly enjoy being creative, and staff make sure a very good range of materials is easily available for them to use as they wish. For example, they made unique bonfire night pictures, creating imaginative paint effects. Staff support children very well as they explore their ideas through role play. For example, when children cared for 'poorly cats', staff extended this through discussions about how the vet helps animals, like doctors help people.

Personal development, behaviour and welfare are good

Children's safety awareness is good. For example, they know that they do not run indoors as this can cause accidents, and they take care to hold scissors safely when carrying them across the room. Children make very good use of the well-organised learning environment and the extensive range of resources. Children enjoy being outdoors and enjoy good levels of exercise as they dance and move like autumn leaves in the wind.

Outcomes for children are good

Children's confidence and their enthusiastic engagement in learning activities help them to be ready for the next stage in their learning including going to school. Well-planned activities prepare them for new experiences and make sure they have the skills they need to manage change. For example, children practise skills, such as dressing for physical play without adult help, and they confidently make marks and give these meaning, developing writing skills well.

Setting details

Unique reference number	EY457294
Local authority	Somerset
Inspection number	1063240
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	21
Name of registered person	Wellington Community Playgroup Committee
Registered person unique reference number	RP522294
Date of previous inspection	11 October 2013
Telephone number	07875 604954

Wellington Community Playgroup Pre-School registered at the current premises in 2013 and but has been running since 1992. It is situated within Wellington Youth Centre in Wellington, Somerset, and is run by a voluntary committee. The setting operates on Monday to Friday from 9am to 3pm during term time only. Funded early education is provided for children aged two, three and four years. Four members of staff work with children. The manager has early years professional status, two members of staff hold level 3 qualifications and one holds a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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