

Wellyboots Daycare

St. Stephens C of E Primary School, Hunters Chase, South Godstone, Godstone,
Surrey, RH9 8HR



Inspection date	7 November 2016
Previous inspection date	2 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have effective monitoring systems in place to help identify any gaps in development early and implement a plan for the appropriate support.
- The manager and staff know the children very well and use this knowledge effectively to adapt activities for children with differing abilities.
- All staff have a good understanding of each child's development including those with special educational needs and those learning English as an additional language. Children make good progress in their learning from their starting points.
- Children develop good communication and language skills and staff effectively extend their vocabulary. For example, when doing a craft activity staff used the word 'split-pin' to introduce new words.
- The manager and staff support children's well-being effectively. For example, children receive meaningful praise to build on their developing self-esteem.
- Staff develop caring attachments with children. Children chat confidently with staff, and smile and are happy as they play. They play cooperatively together.

It is not yet outstanding because:

- The manager and staff do not make parents fully aware of how they can further extend their children's development at home.
- On occasions, staff do not make the most of daily routines to support children's involvement and enjoyment and so that they do not have to sit waiting passively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for parents to contribute to their children's development at home
- evaluate and revise the daily routines to make the most of all learning opportunities and make sure that children do not have to sit waiting passively.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know what to do if they have a concern about children's welfare and who to contact. Partnerships with the school are effective. For example, the staff speak daily to teachers about any concerns or issues that may have arisen during the day and share children's learning and development information. This helps to ensure there is good communication between the school and the club, and provide children with continuity in their care and development. The manager is supportive and helps staff improve their practice. She keeps them up to date with any legislative changes, including recent changes to safeguarding matters, such as the indicators that children are at risk of being exposed to extreme ideas. She provides staff with effective training. For example, staff extended their knowledge of child protection after attending safeguarding training. The manager effectively evaluates the setting. She frequently seeks the views of both children and parents to initiate improvements.

Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting toys, resources and equipment. Children focus and engage in activities for long periods. Children develop their knowledge of mathematics during their play. For example, children explored cornflour and water, making patterns and shapes in the mixture. Staff support children in their growing confidence and independence. For example, they encourage children to put their own cutlery and plates out at snack time. Staff teach children effectively about disability and differences. For example, the host school has a sight-impaired unit which is used by the club. Children explore a Braille machine and staff demonstrate how sight-impaired people use Braille. Children learn about risk and how to manage it, for example they understand to keep floor space tidy as it could be a trip hazard if a child cannot see. Children's physical skills develop well. For example, they make effective use of the challenging outdoor playground.

Personal development, behaviour and welfare are good

Children and staff treat each other with respect. The staff know the children well and treat them with care and affection. Children are happy and settled, and they move around the classroom and grounds confidently. Children are aware of their own needs. They develop a good awareness of managing their own behaviour and learn to resolve their own disputes. Staff give children reasons why their actions may not be appropriate and they act as positive role models. Staff know the children well and take time to understand each child's likes and dislikes. They work with the children and parents from the beginning, to help each child settle, and plan activities that follow children's interests.

Setting details

Unique reference number	EY393839
Local authority	Surrey
Inspection number	1062282
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	36
Number of children on roll	52
Name of registered person	Kelly Michelle Page
Registered person unique reference number	RP909774
Date of previous inspection	2 May 2013
Telephone number	07967 028 418

Wellyboots Daycare opened in 2009 and is privately owned. It operates from classrooms in St. Stephens Church of England Primary School, in South Godstone, Surrey. The after-school club provides care for children who attend the nursery and school. The club operates from 3.15pm to 6.15pm on Monday to Friday during term time only. There are five members of staff who work with the children. Of these, the manager holds an early years qualification at level 5, two hold early years qualifications at level 3 and one holds an early years qualification at level 2.

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