

# Silverhill Playgroup

St. Lukes Church Hall, Alma Terrace, St. Leonards-on-Sea, East Sussex, TN37 6QT



<b>Inspection date</b>	3 November 2016
Previous inspection date	1 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work in good partnerships with parents to support children's well-being and learning. For example, parents are kept well informed about their children's development and receive good ideas about how to further support learning at home.
- Outcomes for all children are good. Additional funding is used well to ensure that any gaps in children's progress close quickly. All children make good progress in their learning and development from their individual starting points.
- Staff know children well and have good relationships with them. For example, children happily arrive at the playgroup and easily settle when they arrive. Some seek out their key person for a cuddle, who is close by to offer any support needed.
- The new committee, new manager and staff show a high commitment to the playgroup. For example, they have developed a clear plan to raise the quality of the provision further for children and their families.

### It is not yet outstanding because:

- Sometimes, staff do not provide enough opportunities or challenge children to extend their independence.
- Staff have not fully considered ways to support children who are learning English as an additional language, including exploring their home language in more meaningful ways.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities even further for children to be independent in all aspects of playgroup life
- develop further the support for children who are learning English as an additional language, including exploring their home language in more meaningful ways.

### Inspection activities

- The inspector observed the quality of teaching inside and outside and assessed the impact of this on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the nominated person, staff, parents and children during the inspection.
- The inspector held a meeting with the manager.
- The inspector viewed documentation, such as children's learning records, development plans and policies and procedures.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are keen to develop their skills and bring new ideas to the playgroup. For example, they attend training to help develop play experiences for children. Children enjoy the new activities, such as how to mix paint, glitter and shaving foam together to make new effects. Safeguarding is effective. Staff have a secure understanding of safeguarding matters, including those that could affect vulnerable children and their families. They know their responsibility to report any concerns about children's welfare. The manager and staff review children's overall progress well. Staff quickly identify children who need additional support to help them catch up. Staff work well with other professionals, such as making specific plans to help children make further progress in their development.

### Quality of teaching, learning and assessment is good

Staff make regular and precise observations of children's learning and use these to plan a range of learning experiences. Children receive good support to develop their communication and language skills. For example, staff encourage conversations and children confidently talk about what they do at home. Staff consider how children like to learn, for example, they provide effective learning opportunities for those who prefer to be outside. Toddlers in particular enjoy these times and staff plan a wide range of interesting outside play experiences, such as stories and role play. Children develop their imaginations well. For example, staff skilfully question them and help them build their ideas, such as about what kind of dressing-up costume to wear.

### Personal development, behaviour and welfare are good

Staff offer a supportive and flexible settling-in process and children feel welcome and comfortable in the playgroup. Children learn to consider the needs of each other and learn how to play well together. For instance, staff support children in asking each other to join in with their games. Staff offer warm praise when they manage the negotiation. Children enjoy the opportunity to explore and challenge themselves physically. For instance, they use the climbing frame to practise crawling, climbing and walking safely up the slide.

### Outcomes for children are good

Children enjoy making choices in their play. For example, they confidently move between the rooms and outside areas. Children develop positive social skills, such as playing with children of all ages. Older children begin to understand numbers, such as confidently talking about their ages, and they learn to write numerals. Children gain the skills and good attitudes towards learning that help prepare them well for their eventual move to school.

## Setting details

<b>Unique reference number</b>	109504
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1058716
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Silverhill Playgroup Committee
<b>Registered person unique reference number</b>	RP902011
<b>Date of previous inspection</b>	1 October 2012
<b>Telephone number</b>	07939113303

Silverhill Playgroup first opened in 1964. The playgroup opens weekdays during school term time. Sessions run from 9am to 3pm on Monday, Wednesday and Thursday, and from 9am to 12pm on Tuesday and Friday. There are nine members of staff, eight of whom hold appropriate early years qualifications. The playgroup receives funding to provide free early years education for children aged two, three and four years.

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